

WEEK 8 Day 3

Art Studio: Inspired by Our Earth 2
Children create patterns and images in dirt trays.

Big Ideas	The natural world can improve people’s quality of life and inspire artistic expression.
Guiding Question	How can the earth inspire artistic expression?
Materials and Preparation	<ul style="list-style-type: none">● nature images● individual, flat trays for each child to work such as pie tins, plates, serving trays, cake pans, or old frying pans, enough for a small group● dirt Fill the trays with dirt.● a variety of natural materials (Beautiful Stuff) such as rocks, shells, sticks, acorns, leaves, flowers To inspire children to contribute to the Beautiful Stuff collection, model bringing in interesting items found during your daily routine (e.g., “I found these really cool shaped seeds on my walk home yesterday. I’m going to add them to our Beautiful Stuff collection.)● tools such as old toothbrushes, paintbrushes, spoons● spray bottle <p>Organize and display the materials so that children can access them as needed.</p> <p>While some images have been provided, it will also be helpful to include additional inspirational images that are familiar to your children. Include these images in the Art Studio.</p> <p>Bring the following to the whole group meeting area for the Intro to Centers: 1 tray, a handful of natural materials</p>

<p>Intro to centers</p>	<p><i>We are at the end of our Earth Unit. We have discovered so many ways that nature can inspire our artwork.</i></p> <p><i>I want to show you some last photos of artwork using natural materials. This is known as land art.</i></p> <p>Show the images. Provide time for children to share their reactions. Select one particular piece to focus the discussion. Provide thinking time.</p> <p><i>What do you notice?</i></p> <p><i>What does this work remind you of?</i></p> <p><i>When you visit the Art Studio this week, you will find trays of soil and our collection of natural materials. You can create many pieces of artwork, inspired by nature. You might create a pattern, an image, or just abstract art.</i></p> <p>Model creating a piece of artwork in the soil tray. Talk aloud through arranging the materials. Show the children the product and invite their reactions.</p> <p><i>When you are finished, you may take a photograph of your artwork. Then you will have to put the Beautiful Stuff back in our collection.</i></p>
<p>During centers</p>	<p>Children create artwork in the soil trays with the natural materials. They might use the tools to brush off the dirt, make patterns, or sculpt. They may wet the soil if desired.</p> <p>Children document their work, if desired, then clean up their materials.</p>
<p>Facilitation</p>	<ul style="list-style-type: none"> ● How does this image inspire your work? ● How will you arrange the materials? ● How did you decide on these materials? ● Tell me a story through your materials. ● Tell me about your design.
<p>Standards</p>	<p>SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p>SL.3.K.b Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p>VA.K.V.Cr.01 - BOSTON Generate and conceptualize artistic ideas and work. Experiment with a wide variety of both two- and three-dimensional materials, including recycled/repurposed ones after looking at images from several artists who use those materials.</p>