

WEEK 8 Days 2-3

Read Aloud
Caretaker of Our Earth Texts Teacher Choice

Enduring Understandings	<p>As stewards of the earth, humans must create and participate in sustainable systems that use the earth’s resources wisely. People have a responsibility to protect and maintain the natural world.</p> <p>Plants and animals, including humans, can change the environment.</p> <p>The natural world can improve quality of life and inspire artistic expression.</p>
Essential Questions	<p>What are sustainable systems, and what part do we play in them to make responsible decisions for our earth?</p> <p>How can the earth inspire artistic expression?</p>
Content Objective	<p>I can answer questions about key details from a text. (R.4.K)</p> <p>I can use key details from the text to describe how someone is a caretaker of the Earth (R.4.K).</p>
Language Objective	<p>I can use words from Our Earth unit and our Community unit to discuss the text. (L.6.K)</p>
Materials and Preparation	<ul style="list-style-type: none"> ● Select a Caretaker of the Earth text(s) to read ● Triad discussion anchor chart
Opening	<p>Introduce the caretaker text and set a purpose for reading.</p>
Text	
Reading and Discussion	<p>Read the selected Caretaker of the Earth text an initial time with minimal stopping and a second time to deepen the comprehension work.</p> <p>In addition to any text specific questions, consider asking the following: <i>What inspired the person to become a caretaker of the Earth?</i></p>

	<p><i>How is ___ a caretaker of the Earth? What do they do?</i></p> <p><i>How is __ similar or different than other caretakers of the Earth we have read about?</i></p> <p><i>What questions do you have about this caretaker of the Earth?</i></p>								
Closing	<i>How are you a caretaker of the Earth?</i>								
Standards	<p>R.4.K Ask and answer questions with prompting and support about who, what, when, where and how.</p> <p>L.6.K Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>								
Ongoing assessment	<p>Observe and listen to children’s discussion in partners and during the whole group share.</p> <p>Do children use details from the text to support their ideas?</p> <p>Do children use language and vocabulary from the unit texts and content?</p> <p>How do children listen to and respond to their peers?</p>								
Center Activities	<table border="1"> <tr> <td>Art Studio</td> <td>Children create pieces of artwork, inspired by Our Earth.</td> </tr> <tr> <td>Blocks</td> <td>Children continue building gardens.</td> </tr> <tr> <td>Dramatization</td> <td>Children act out caretaker stories.</td> </tr> <tr> <td>Library & Listening</td> <td>Children research caretakers.</td> </tr> </table>	Art Studio	Children create pieces of artwork, inspired by Our Earth.	Blocks	Children continue building gardens.	Dramatization	Children act out caretaker stories.	Library & Listening	Children research caretakers.
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