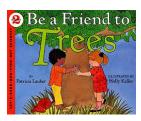
WEEK 4 Day 3



Read Aloud Be a Friend to Trees

Read 5 of 5, Pages 30-32

Big Ideas	People, other animals and plants depend on and impact the environment.		
	Plants grow and change over time. They need light, water, and air to live and grow.		
Unit Question	In what ways do people, animals and plants depend on and impact the environment?		
Guiding Questions	How do plants grow and change over time? What do plants need to survive?		
Content Objectives	I can use key details to explain the main topic of a section of text. (R.5.K.a, R.5.K.b)		
	I can use key details from the text to recount ways to save trees. (R.5.K.a, R.5.K.b)		
Language Objective	I can answer questions and retell key details from an informational text. (SL.2.K.a)		
Vocabulary	useful: can be used for many things, helpful		
	sap: a sticky fluid that comes from trees		
	bark: the protective outer layer of a tree		
	shelter: a place that gives protection against weather or danger		
	store: to keep for future use		
	surface: the top layer of something		
	gas: a form of matter that is neither liquid, like water, nor solid like wood		
	ı		

Materials and Be a Friend to Trees, Patricia Lauber **Preparation** Be a Friend to Trees vocabulary cards chart paper and markers Create the following chart with space to add ideas. Ways to Be a Friend to Trees **Opening** Review the text and set a purpose. We've been reading Be a Friend to Trees by Patricia Lauber. We have 1 minute mostly learned about why trees are our friends; we depend trees for many things. The final section we'll read today has the heading, "How to Be a Friend to Trees." These two pages are mostly about some ways to be a friend to trees. Let's read to find out what those ways are. Text and Read through the text with minimal stopping. At moments when the author asks the reader a question, such as "Does your family recycle," invite Discussion children to touch their nose if their answer is "yes." Then, after reading all 6 minutes the sections, facilitate a brief discussion about the ways children reuse and pages 30-32 recycle at home before engaging in the key questions below. **Key Discussion** Invite children to Think, Pair, Share. and Activity What are two ways to save trees? 12 minutes What are things we can do in our classroom in order to be a friend to trees? During the share, gather children as a whole group to record ideas on the Ways to Be a Friend to Trees chart. Facilitate more discussion about some of the connected ideas in the text. What do the author's second and third suggestions have in common? [The examples are both about reusing]. If children struggle to notice connections between the author's suggestions, add the following think aloud and question:

	I notice that in her second suggestion, Patricia Lauber recommends reusing paper bags. Does she recommend re-using anything else? So one major way she recommends saving trees is to reuse paper.		
Closing 1 minute	The next book in our unit will teach us all about how to reduce, reuse, and recycle materials so that we can be caretakers of the Earth.		
	We'll keep our chart of ideas up in our classroom so that we can be friends to trees everyday.		
Standards	R.5.K.a Retell familiar texts with prompting and support, including details about who, what, when , where and how. R.5.K.b Retell key details of text with prompting and support, including the main topic. SL.2.K.a Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.		
Ongoing assessment	Observe and listen to children's discussion in the partner and whole group share. Do children describe the main topic of pages 30-31? Do children recount key details about how to save trees? What ideas do children generate about how to be a friend to trees?		
Center Activities	Art Table	Children create collages inspired by nature.	
	Art Easel	Children use paint and pastels to create still lifes.	
	Blocks	Children continue to create a block forest.	
	Dramatization	Children pretend to recycle at home.	
	Library & Listening	Children research recycling.	
	Discovery Table	Children experiment with planting beans.	
	STEM	Children continue mini gardens and composting.	
	Writing & Drawing	Children continue working on the Capstone.	