OFERP Introductions

– Kevin Harrington, GEER/EANS Coordinator
– Robert Palmer, EANS Procurement Analyst
– Shelly Chasse-Johndro, Director

Please take a moment to add your name and school affiliation in the chatbox.
Today's Topics

• ARP EANS II Overview
• ARP EANS II Allowable Uses
• ARP EANS II Timeline
• Question and Answers
• The American Rescue Plan (ARP) Act of 2021 authorized a second round of funding for non-public schools within the GEER funding to provide services or assistance to non-public schools.

• The ARP EANS is like section 312(d) of the CRRSA Act with two exceptions.

  1. A State educational agency (SEA) may only provide services or assistance to non-public schools that enroll a significant percentage of students from low-income families and are most impacted by COVID-19.

  2. A SEA may not use ARP EANS funds to provide reimbursements to any non-public school for costs the school incurred to address the impact of COVID-19 emergency.

• Administered by the Maine Department of Education (DOE)
For the purposes of the ARP EANS II Program, an eligible non-public school is an elementary or secondary school that:

☐ Is non-profit
☐ Is accredited, licensed, or otherwise operates in accordance with State law.
☐ Was in existence prior to March 13, 2020, the date COVID-19 was declared a national emergency.
☐ Did not, and will not, apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made on or after December 27, 2020. This limitation applies for as long as the non-public school is a participant in the EANS program under the ARP Act.
☐ Serves 25% or greater percentage of students from low-income families.
Part A: PPP Certification

PART A: Paycheck Protection Program (PPP)

A. Did the school receive a loan guaranteed under PPP before December 27, 2020?
   - Yes  ○ No

B. If the answer to A is yes, please respond to the follow:
   (Please do not use commas when entering dollar amounts.)
   i. What was the total amount of the PPP loan? $15000.00
   ii. Do you assure that any funds received under the EANS program will be services or
       assistance not already funded by the PPP loan?
       - Yes  ○ No

C. Did the school receive a loan guaranteed under PPP after December 27, 2020?
   ○ Yes  ○ No

Save PPP Information
Concepts to Remember

• The purpose of the ARP EANS II program is to provide non-public schools with funding for eligible services and assistance through **procurement only**.

• This is **not a grant** program for non-public schools.

• The Maine DOE retains **control of funds and title** to materials and equipment.
A SEA may only provide services or assistance to non-public schools that enroll a significant percentage of students from low-income families.

- As a result of the U.S. Department of Education (USED) recommendation that the non-public school must serve 40% of students from low-income families enrolled we were aware that few Maine Non-Publics would qualify at this percentage. The Maine DOE chose an Alternative Significant Percentage.

- **September 9, 2022**
  A tiered approach was provided on the ARP EANS II Application which was submitted to the USED on September 9, 2021.

- **March 16, 2022**
  The Maine Department of Education and the Office of Federal Emergency Relief Programs received notification that Maine’s ARP EANS II application was approved with a 25% poverty threshold.
ARP EANS II Threshold

The Maine DOE will prioritize non-public schools serving students through a tiered approach with an alternate significant percentage threshold of 25% with our non-public schools enrolling a higher percentage of students from low-income families with the greatest per pupil amount.

The tiered approach will be broken down into the following, highest per pupil amount to the lowest per pupil amount, for all eligible non-public schools:

- non-public school serving 40% or more students from low-income families
- non-public school serving 35% or more students from low-income families
- non-public school serving 30% or more students from low-income families
- non-public school serving 25% or more students from low-income families

Any non-public school serving less than 25% of students from low-income families will not be eligible to participate in the Maine DOE’s ARP EANS program.
Source(s) of poverty data that will be used to determine counts of students from low-income families in non-public schools

- Data on student eligibility for free or reduced-price lunch under the Richard B. Russell National School Lunch Act (43 U.S.C. 1751 et seq.).
  - **Income Guidelines for Free and Reduced Price Meals**
    - Family Size
    - Family Income
    - Student Names (for non-public use only)

- School Year 2022 Free and Reduced-Price Income Guidelines: [www.maine.gov/doe/schools/nutrition/financial/guidelines](http://www.maine.gov/doe/schools/nutrition/financial/guidelines)
- Student Eligibility and Parent Information: [www.maine.gov/doe/schools/nutrition/studenteligibility](http://www.maine.gov/doe/schools/nutrition/studenteligibility)
Part C: Enrollment and Low-Income Student Data

Services or assistance to non-public schools under Section 2002(a) of the ARP Act are limited to “non-public schools that enroll a significant percentage of students from low-income families and are most impacted by the COVID-19 emergency.”

Accordingly, the Maine Department of Education requests that the non-public school provide the data described below. Such data must not include personally-identifiable information about students or their families.

Please note that in addition to meeting the definition of a non-public school in section 318(6) of the CRRSA Act, a non-public school must meet or exceed the US Department of Education’s state approved significant poverty percentage of 25% or greater. The non-public school is ineligible to participate in the ARP EANS II program if the school’s low-income percentage is less than 25% of the student population.

Information about the data request below. The National School Lunch Program is a federally assisted meal program operating in public and nonprofit private schools and residential childcare institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946. The following are resources that will support the collection of this data:

- School Year 2022 Free and Reduced-Price Income Guidelines: [https://www.maine.gov/doe/schools/nutrition/financial/guidelines](https://www.maine.gov/doe/schools/nutrition/financial/guidelines)
- Student Eligibility and Parent Information: [https://www.maine.gov/doe/schools/nutrition/studenteligibility](https://www.maine.gov/doe/schools/nutrition/studenteligibility)

<table>
<thead>
<tr>
<th>1. Total non-public school student enrollment as of October 1, 2021</th>
<th>2. Number of students from low-income families as of October 1, 2021</th>
<th>Calculated: Percentage of total students in the school who are students from low-income</th>
</tr>
</thead>
<tbody>
<tr>
<td>175</td>
<td>56</td>
<td>32%</td>
</tr>
</tbody>
</table>

I certify that, to the best of my knowledge and belief, all the information in Part D of this application is true and correct. I further understand that knowingly making a false statement or misrepresentation may subject me to criminal or civil penalties under applicable State and Federal laws.

**School Official (Printed Name):** Max Bear

**Telephone:** 555-555-5556

**Signature of Director:** Not Certified by Electronic Signature

**Date:** 00/00/0000

[Save Enrollment and Low-Income Student Data]
Additional factors that the Maine DOE will use to determine which non-public schools are most impacted by the COVID-19 emergency, include:

- Data from the cumulative COVID-19 cases reported by zip code, which identifies probable and confirmed cases. The non-public school community zip code will be the identifier for this data set that will be assessed at the beginning of October 2021. This publicly available data set is released by the Maine Center for Disease Control and Prevention (CDC) and accessed at https://www.maine.gov/dhhs/mecdc/infectious-disease/epi/airborne/coronavirus/data.shtml.

- Loss of Maine student tuition revenue as a result of declining student enrollment, which was reported in the CRRSA EANS intent to apply. The information requested on the CRRSA EANS intent to apply included student tuition revenue and student enrollment for October 2018, October 2019, and October 2020. Within the American Rescue Plan (ARP) EANS application the student tuition and student enrollment for school year 2021-2022 will be collected.

- Learning loss attributed to the COVID-19 emergency, which presented in a wide variety of educational barriers and disruptions. Some examples of the educational barriers and disruptions might include: insufficient technological support, loss of instructional time, family concerns for child(ren) safety and emotional well-being, and/or a decrease in student, attendance in all modes of instruction (hybrid, remote, in-person).

- Lack of resources to address safety measures, recruit and retain educational staff, and promote social distancing.
Part B: COVID-19 Impact

Part B: COVID-19 impact

The Maine Department of Education may request any reasonable information and documentation from a non-public school to describe and/or quantify the impact of COVID-19 on the non-public school.

Please select any options that apply to describe the impact of COVID-19 on the non-public school. Please do not use commas when entering dollar amounts.

- **Loss of Maine student tuition revenue.**
  1. Maine student tuition revenue for October 2019: $25000
  2. Maine student tuition revenue for October 2020: $22000
  3. Maine student tuition revenue for October 2021: $21000

- **Decrease in Maine student enrollment.**
  1. Maine student enrollment for October 2019: 275
  2. Maine student enrollment for October 2020: 250
  3. Maine student enrollment for October 2021: 240

- ☐ Lack of capacity to provide remote learning due to insufficient technological support.
  - If yes, describe:

- ☐ Learning loss attributed to the educational disruptions caused by COVID-19.
  - If yes, describe the data and process that determined learning lost:

- ☐ Lack of resources to address safety measures

- ☐ COVID-19 infections per capita in the community

  Data from the cumulative COVID-19 cases reported by zip code identifies probable and confirmed cases (i.e., case count). The publicly available data set from the Maine Center for Disease Control and Prevention (CDC) is available at [https://www.maine.gov/dhhs/meccid/infectious-disease/epi/airborne/coronavirus/data.shtml](https://www.maine.gov/dhhs/meccid/infectious-disease/epi/airborne/coronavirus/data.shtml).
  - Non-public school community:
  - COVID-19 Case Count by zip code:

- ☐ Other: please describe

[Save Impact of Covid]
ARP EANS II Allowable Uses

Eligible Services and Assistance

A nonpublic school may apply to receive services or assistance to address educational disruptions resulting from COVID-19 for:

• Supplies to sanitize, disinfect, and clean school facilities
• Personal Protective Equipment (PPE)
• Improving ventilation systems, including windows or portable air purification systems
• Training and professional development for staff on sanitation, the use of PPE, and minimizing the spread of infectious diseases
• Physical barriers to facilitate social distancing
• COVID-19 testing and tracing
• Educational technology
• Redeveloping instructional plans for remote or hybrid learning or to address learning loss
• Leasing sites or spaces to ensure social distancing
• Reasonable transportation costs
• Other materials, supplies, or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
• Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss
Part C: Non-public School Services or Assistance Requested

Funds will be used to provide services or assistance to non-public schools to address educational disruptions resulting from the COVID-19 emergency consistent with Section 2002 of the American Rescue Plan Act of 2021 (ARP Act), applicable provisions of Section 312(d) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), and all other applicable requirements.

Consistent with Section 2002(b) of the ARP Act, funds may not be used to provide reimbursements to any non-public school. Please note that non-public school staff or Full-Time Equivalents (FTEs) are unallowable costs under any of the allowable activities below.

For each project, all budgeted items must be listed, and the non-public school must maintain documentation that explains how the costs were determined to be necessary to address educational disruptions caused by COVID-19.

**Please Note:** Under ARP EANS, reimbursements are prohibited for any non-public school. (See section 2002(b) of the ARP Act).

1. Complete the table below to indicate the services or assistance requested through September 30, 2024. To be eligible for assistance or services, the non-public school must request the activity with a corresponding dollar amount.

<table>
<thead>
<tr>
<th>Allocation:</th>
<th>$125,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Object Codes</strong></td>
<td></td>
</tr>
<tr>
<td>1000-2000</td>
<td>3000-5000</td>
</tr>
<tr>
<td>Salaries &amp; Benefits</td>
<td>Purchased Services</td>
</tr>
<tr>
<td>Supplies to sanitize, disinfect, and clean school facilities</td>
<td></td>
</tr>
<tr>
<td>Future Expense</td>
<td>0</td>
</tr>
</tbody>
</table>
| 1. Brief Description to include project details and timeline. 
2. A description of the impact to the school from the COVID-19 public health emergency. 
3. Detailed dollar value for products or services to be procured with the Maine Department of Education. |

**Personal Protective Equipment (PPE)**

| Future Expense | 0 | 0 | 0 | 0 | READONLY |
| 1. Brief Description to include project details and timeline. 
2. A description of the impact to the school from the COVID-19 public health emergency. 
3. Detailed dollar value for products or services to be procured with the Maine Department of Education. |

**Portable air purification systems**

| Future Expense | 0 | 0 | 0 | 0 | READONLY |
| 1. Brief Description to include project details and timeline. 
2. A description of the impact to the school from the COVID-19 public health emergency. 
3. Detailed dollar value for products or services to be procured with the Maine Department of Education. |

**Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases**

| Future Expense | 0 | 0 | 0 | 0 | READONLY |
| 1. Brief Description to include project details and timeline. 
2. A description of the impact to the school from the COVID-19 public health emergency. 
3. Detailed dollar value for products or services to be procured with the Maine Department of Education. |
ARP EANS II Timeline

ARP EANS II

- Starts April 16, 2022 - Ends September 30, 2024

Intent to Apply and Application Information:

Intent to Apply Application: 4pcmaine.org
Opens: April 13, 2022
Due on: May 16, 2022

ARP EANS II Application: 4pcmaine.org
Opens: May 16, 2022
Due on: May 31, 2022

All Applications will be reviewed and approved by June 30, 2022.

Following the due date of the Intent To Apply Application, allocation amounts will be sent to all approved non-public schools.
Resources

- US DOE EANS
- https://www.maine.gov/doe/covid-19/fedrelief
### Contact Information

<table>
<thead>
<tr>
<th>Emergency Relief Funds</th>
<th>GEER and EANS</th>
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<tbody>
<tr>
<td>Shelly Chasse-Johndro</td>
<td>Kevin Harrington</td>
</tr>
<tr>
<td><a href="mailto:Shelly.Chassejohndro@maine.gov">Shelly.Chassejohndro@maine.gov</a></td>
<td><a href="mailto:Kevin.Harrington@maine.gov">Kevin.Harrington@maine.gov</a></td>
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<tr>
<th>Federal Fiscal Coordinator</th>
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<tr>
<td>Maisha Asha</td>
<td>Robert Palmer</td>
</tr>
<tr>
<td><a href="mailto:Maisha.Asha@maine.gov">Maisha.Asha@maine.gov</a></td>
<td><a href="mailto:Robert.W.PalmerIV@maine.gov">Robert.W.PalmerIV@maine.gov</a></td>
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Please unmute yourself or use the chat to ask questions!