Unit 4: Our Earth WEEK 4 At a Glance **Read Aloud** Texts Day 1: Be a Friend to Trees, Read 3 2 Be a Friend to Day 2: Be a Friend to Trees, Read 4 Day 3: Be a Friend to Trees Read 5 Day 4: *Recycle*, Read 1 Day 5: *Recycle*, Read 2 Centers Art Studio Table: Collages Inspired by Nature (Days 3-5) Art Studio Easel: Still Lifes (Days 2-5) Blocks: Block Forest 2 (Days 1-5) Dramatization: Continue Growing and Preparing Food (Days 2-5) Library & Listening: Researching Recycling (Days 4-5) Discovery Table: Planting Beans (Days 2-5) STEM: Continue Investigation 1 Mini Gardens & Investigation 2 Compost Writing & Drawing: Capstone Studio (Days 3-5) Writing: Argument **Phonics:** Follow Guide **Stations** Strategic Small Group Instruction Reading: Independent and Partner Reading Pocket Chart: "A Cut Down Tree" Listening & Speaking: Talk Time; Listen & Respond (Be a Friend to Trees) Writing: The Great Kapok Tree, Be a Friend to Trees Word Work: Read, Complete, Write Sentences; From Here to There; Read, Build, Write Trick Words

Shared Reading: "Reduce, Reuse, Recycle"

Storytelling/ Story Acting: Children dictate stories and act them out.

Math: Follow Guide