

Full Day Schedule

Unit 4 Week 1	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Max's Dragon Shirt,</i> 1 st Read	<i>Dog's Colorful Day,</i> 1 st Read	<i>Max's Dragon Shirt,</i> 2 nd . Read	<i>Dog's Colorful Day,</i> 2 nd . Read	<i>Max's Dragon Shirt,</i> 3 rd . Read
Centers					
Intro to Centers	Making Bubbles Shirt Paintings	Laundry Research Building a Laundromat	T shirt design Building a Store	Laundromat Washing Stains	Pattern Bocks
Art Studio		Building a Laundromat	continue	Add Play Dough Coloring (white play dough, liquid watercolor)	continue
Easel	Shirt Painting	continue	continue	continue	continue
Writing and Drawing			T-Shirt Design	continue	continue
Library & Listening		Laundry Research	continue	continue	<i>Add Dog's Colorful Day Felt Board Pieces</i>
Dramatization		Laundromat	continue	continue	continue
Blocks			Building a Store	continue	continue

Discovery Table	Add dish liquid, bowls and whisks to make bubbles	continue	continue	Washing Stains	continue
Puzzles & Manipulatives	Add Pattern Blocks	continue	Add Pattern Blocks Design Cards	continue	continue
Technology		Dramatization: laundromat folding sequencing		Small Groups: Maps Osmo Masterpiece App	
Thinking & Feedback					
SWPL Whole Group	See Clipboard directions				
Whole Group Lessons	LFOAI: Maps	Math: Red, Yellow, Blue- Data Collection	LFOAI: Washable/Permanent Colors	LFOAI: Color Fading	Problem Story (class discusses issues impacting classroom community) or Social / Emotional Curriculum

Small Groups	Group1 Literacy High Support: Stains Group 2 Math Low Support: Sticky Dot Pictures Group 3 Independent Color and Shape Bingo			Group1 Literacy High Support: Classroom maps Group 2 Math Low Support: Spin, Count, and Link Group 3 Independent Book Browsing or Teacher's Choice	
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Outdoor Learning	Refer to Nature Extensions for Individual Lesson plans	small groups: Natural Dyes/stains
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