Full Day Schedule

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| **Unit 2****Week 3** | **Day 1** | **Day 2** | **Day 3** | **DAY 4** | **DAY 5** |
| Read Aloud | *Dandelion*1st Read | *Matthew and Tilly*3rd Read | *Hooray a Pinata* 1st Read | *Dandelion*2nd Read | *Hooray a Pinata* 2nd Read |
| Centers |
| Intro to Centers | Researching Recipes, Cookbooks, and MenusDocumenting a Process | Sorting Beautiful Stuff Collaborative Painting | Roads and SidewalksClassroom Friends Memory  |  Transporting Food Pinata Book (resources)  | Sorting Objects into Groups |
| Art Studio | Free Choice | Sorting Beautiful Stuff | Continue | Continue | Continue |
| Easel | Chalk Drawings continued | Collaborative Painting | Continue | Continue | Continue |
| Writing and Drawing | Documenting a Process | Continue | Continue | Continue | Continue |
| Library & Listening | Researching Recipes, Cookbooks, and Menus continued | Continue | Continue | Pinata Book (resources) | Continue |
| Dramatization | Grocery Stores and Markets continued | Continue | Continue | Continue | Continue |
| Blocks | Constructing a Playground continued | Continue | Continue | Transporting Food | Continue |
| Discovery Table | Molding Sand continue | Continue | Roads and Sidewalks | Continue | Continue  |
| Puzzles & Manipulatives | Classroom Friends Puzzles & Sorting Objects into Groups continued | Continue | Classroom Friends Memory | Continue | Continue |
| Technology | library-recipe e book continuedsmall groups-making lemonade |  |  block area-transporting food |  |
| Thinking &Feedback |  |
| SWPL Whole Group | Refer to Clipboard directions |
| Whole Group Lessons | LFOAI:Advertisement Signs |  Math:Every Buddy Counts!  |  LFOAI:Loveys  | LFOAI: Barbershop  |  Problem Story (class discusses issues impacting classroom community) or  Social Emotional Curriculum |

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| Small Groups | ***Group1 Literacy***Medium Support: Vocabulary Picture Word Match**Group 2 Math** Low Support: Exploring Measuring Tools **Group 3 Independent**  Teacher’s Choice | ***Group1 Literacy (Pick 1)***High Support: Pinata Paper MacheMedium Support: Making Lemonade**Group 2 Math (Pick 1)**Medium Support: Playing with FriendsMedium/High Support: Buddy Counting**Group 3 Independent**Book Browsing or Choice Activity |
| Outdoor Learning | Seed Dispersal-scavenger hunt **small group:** Making lemonade recipe and sharing it  | Refer to nature extensions for individual lesson plans |