Full Day Schedule

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| **Unit 2**  **Week 3** | **Day 1** | **Day 2** | **Day 3** | **DAY 4** | **DAY 5** |
| Read Aloud | *Dandelion*  1st Read | *Matthew and Tilly*  3rd Read | *Hooray a Pinata*  1st Read | *Dandelion*  2nd Read | *Hooray a Pinata*  2nd Read |
| Centers | | | | | |
| Intro to Centers | Researching Recipes, Cookbooks, and Menus  Documenting a Process | Sorting Beautiful Stuff  Collaborative Painting | Roads and Sidewalks  Classroom Friends Memory | Transporting Food  Pinata Book (resources) | Sorting Objects into Groups |
| Art Studio | Free Choice | Sorting Beautiful Stuff | Continue | Continue | Continue |
| Easel | Chalk Drawings continued | Collaborative Painting | Continue | Continue | Continue |
| Writing and Drawing | Documenting a Process | Continue | Continue | Continue | Continue |
| Library & Listening | Researching Recipes, Cookbooks, and Menus continued | Continue | Continue | Pinata Book (resources) | Continue |
| Dramatization | Grocery Stores and Markets continued | Continue | Continue | Continue | Continue |
| Blocks | Constructing a Playground continued | Continue | Continue | Transporting Food | Continue |
| Discovery Table | Molding Sand continue | Continue | Roads and Sidewalks | Continue | Continue |
| Puzzles & Manipulatives | Classroom Friends Puzzles & Sorting Objects into Groups continued | Continue | Classroom Friends Memory | Continue | Continue |
| Technology | library-recipe e book continued  small groups-making lemonade | |  | block area-transporting food |  |
| Thinking &  Feedback |  | | | | |
| SWPL Whole Group | Refer to Clipboard directions | | | | |
| Whole Group Lessons | LFOAI:  Advertisement Signs | Math:  Every Buddy Counts! | LFOAI:  Loveys | LFOAI:  Barbershop | Problem Story (class discusses issues impacting classroom community)  or  Social Emotional Curriculum |

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| Small  Groups | ***Group1 Literacy***  Medium Support: Vocabulary Picture Word Match  **Group 2 Math**  Low Support: Exploring Measuring Tools  **Group 3 Independent**  Teacher’s Choice | ***Group1 Literacy (Pick 1)***  High Support: Pinata Paper Mache  Medium Support: Making Lemonade  **Group 2 Math (Pick 1)**  Medium Support: Playing with Friends  Medium/High Support: Buddy Counting  **Group 3 Independent**  Book Browsing or Choice Activity |
| Outdoor Learning | Seed Dispersal-scavenger hunt  **small group:** Making lemonade recipe and sharing it | Refer to nature extensions for individual lesson plans |