Full Day Schedule

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| **Unit 2****Week 2** | **Day 1** | **Day 2** | **Day 3** | **DAY 4** | **DAY 5** |
| Read Aloud | *The Little Red Hen Makes a Pizza*4st read | *Matthew and Tilly*1st read | *Letter to Amy* 3rd read | *Matthew and Tilly*2nd read | *Letter to Amy* 4th Read |
| Centers |
| Intro to Centers | Grocery Store and Markets | Chalk Drawings Texture Rubbing | Constructing a PlaygroundSorting Objects into Groups | Documenting a ProcessMolding Sand  |  |
| Art Studio | Free Choice | Texture Rubbing | Continue | Continue | Continue |
| Easel |   | Chalk Drawings | Continue | Continue | Continue |
| Writing and Drawing | Writing on Stationery continued | Continue | Continue | Documenting a Process | Continue |
| Library & Listening | Researching Recipes, Cookbooks, and Menus  | Continue | Continue |  Continue | Continue |
| Dramatization | Grocery Stores and Markets | Continue | Continue | Continue | Continue |
| Blocks | Building a Neighborhood continued | Continue | Constructing a Playground | Continue | Continue |
| Discovery Table | Molding Sand | Continue | Continue | Continue | Continue |
| Puzzles & Manipulatives | Classroom Friends Puzzles | Continue | Sorting Objects into Groups | Continue | Continue |
| Technology | Library-creating recipe ebooks | Art Studio-digital microscope texture rubbings | Blocks: Constructing a playground-Educreations app |
| Thinking &Feedback |  |
| SWPL Whole Group | Refer to Clipboard directions |
| Whole Group Lessons | LFOAI:Grocery Store Jobs and Tasks |  Math:The Monkeys are Missing!  |  LFOAI:Markets Around the World  | LFOAI: Road Builders  |  Problem Story (class discusses issues impacting classroom community) or  Social Emotional Curriculum |

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| Small Groups | ***Group1 Literacy***Medium Support: Friendship Pictures**Group 2 Math** Low Support: Classifying **Group 3 Independent**  Dough Letters | ***Group1 Literacy***Medium Support: Sorting Groceries**Group 2 Math**Low Support: Hand in Hand: Counting Monkeys**Group 3 Independent**Uppercase/Lowercase Letter Match | ***Group1 Literacy***Medium Support: Vocabulary Picture- Word Match**Group 2 Math**Low Support: Exploring Measuring Tools**Group 3 Independent**Teacher’s Choice |
| Outdoor Learning | Refer to nature extensions for individual lesson plans  | Chipmunk & Squirrel-Hike  |  |