



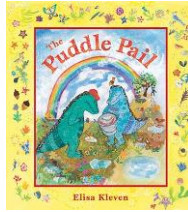
Building a Museum



Blocks

Standards:

CA.DE.PS.1-2
 ELA.SL.CC.PS.1-3
 ELA.RL.IKI.PS.1-2
 ELA.RL.LTC.PS.1
 ATL.EP.PS.1-4



Materials:

- *Puddle Pail*
- Beautiful Stuff
- writing tools
- Beautiful Stuff
- felt
- paper
- clipboards
- Unit blocks

Vocabulary:

- museum
- collection
- display (case)
- graph
- divide
- skyline

Preparation: Set up materials.

Intro to Centers:

“In *Puddle Pail*, Ernest and Sal made collections. What do you notice?”

“ In blocks, you can build **display** shelves or cases to **display** your **collections**”

“ You could also build a **display** case and use blocks to **divide** your **collections**.

“Then you can make signs to inform museum visitors about your **collections**.”

Show illustrations.

Children respond.

Model building a shelf out of unit blocks and add Beautiful Stuff

Model writing or drawing a sign.

During Centers:

Encourage children to label their collections. Challenge children to build shelves with multiple levels. Use felt to make the display more attractive.

Guiding Questions during Centers:

- How did you build your display case?
- How can we make your shelf larger so we can display the rest of the collection?
- What sign will you make for your display?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

Provocation: Use unit blocks to make graphs of different collections. Ask questions about greater and smaller collections.

