

## **Gone Fishing**



## Materials:

- Moonbear's Shadow
- rocking boat, laundry basket or large box
- magnetic fishing poles
- pails
- fish
- paper clips
- small ruler or stick
- fish resources

## Vocabulary:

- fishing pole
- names of fish
- bait
- reeling
- casting
- line
- measure
- ruler
- size

**Preparation:** Gather materials. Use a rocking boat/stairs or laundry baskets/cardboard boxes for fishing boats. Use magnetic fishing poles or make your own using dowels, string and ring magnets. Cut and laminate fish, attach a paper clip to the fish. Use small rulers, stick or a piece of card stock for measuring fish.

Intro to Centers: "In Moonbear's Shadow, Bear was trying to catch a fish. What do you notice?	Show illustrations. Children respond.
"In Drama, you can pretend to catch fish from a boat. What do you need to go fishing?"	Children respond.
"When fish are to small, you have to put them back in the water. You can use your ruler to measure the fish. If it is smaller than your ruler, you have to release it; if the fish is larger than your ruler, you may put it in your bucket." "Why do you think you have to release the smaller fish?"	Model. Children respond.



Standards: MELDS.SED.SD.BRC. PS.13 MELDS.M.MP.PS.2 MELDS.M.OAT.PS.2 MELDS.M.MD.PS.2 MELDS.M.MD.PS.10

## **Guiding Questions during Centers:**

- How many fish did you catch?
- How do you know your fish is big enough to keep?
- Which fish is the biggest? How do you know?
- Did you ever go fishing? Can you tell us about it?

*Thinking & Feedback:* Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

**Documentation:** Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

*Provocation:* Encourage children to line up their fish from smallest to largest. Encourage children to make props and backdrops for the lake/ocean/pond.



