

Full Day Schedule

Unit 5 Week 4	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>The Puddle Pail</i> , 2nd Read	<i>Moonbear's Shadow</i> , 3rd Read	<i>The Puddle Pail</i> , 3rd Read	<i>Moonbear's Shadow</i> , 4th Read	<i>The Puddle Pail</i> , 4th Read
Centers					
Intro to Centers	Shadow Search Stained Glass	Making Collections Gone Fishing	Who Works at Night? Writing About Collections	Building a Museum	
Art Studio	Stained Glass Collage	continue	continue	Add Glitter Play Dough	continue
Easel					
Writing and Drawing	Shadow Search	continue	Writing About Collections	continue	continue
Library & Listening			Who Works at Night?	continue	continue
Dramatization		Gone Fishing	continue	continue	continue
Blocks	Experimenting with Shadows continues.	continue	continue	Building a Museum	continue
Discovery Table	Sandplay continues Add seashells	continue	continue	continue	continue

Puzzles & Manipulatives		Making Collections	continue	Initial Consonant Sound/Letter Matching Game	continue
Technology	Discovery: digital microscope		LFOAI: Tablet for museum collections		
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Whole Group Lessons	LFOAI: Stained Glass	Math: The Napping House	LFOAI: Museum Collections	LFOAI: Light is Helpful	Problem Story (class discusses issues impacting classroom community) or social/emotional curriculum

Small Groups	Group1 Literacy Medium Support: Initial Consonant Sound/Letter Matching Game Group 2 Math Low Support: Napping House Art Group 3 Independent Teacher's Choice		Group1 Literacy High Support: Shadow Tracings Group 2 Math Low Support: Mirror Building Group 3 Independent Teacher's Choice		
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Outdoor Learning	Refer to Nature Extensions for Individual Lesson plans	small groups: read <i>Zinnia's Flower Garden</i> ; planting seeds	small groups: Hike to find flowers		
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