Full Day Schedule

| Unit 5 Week 3 | Day 1 | Day 2 | Day 3 | DAY 4 | DAY 5 | | |
|------------------------|---|--------------------------------|---------------------------------------|--------------------------------|---------------------------------|--|--|
| Read Aloud | Kitten's First Full Moon, 3rd Read | Moonbear's Shadow, 1st Read | Kitten's First Full Moon, 4th Read | Moonbear's Shadow, 2nd Read | he Puddle Pail, 1st Read | | |
| Centers | | | | | | | |
| Intro to Centers | Shadow Tracing | Researching Puppets | Experimenting with Shadows | Animal Shadow Sorting | | | |
| | Shadow Dancing | Paintings with Outlines | Shadow Matching Game | Glittery Finger Painting | | | |
| Art Studio | Continue Black, White, and Gray Illustrations | continue | continue | Glittery Finger Painting | continue | | |
| Easel | | Painting with Outlines | continue | continue | continue | | |
| Writing and Drawing | Shadow Tracing | continue | continue | continue | continue | | |
| Library & Listening | | Researching Puppets | continue | continue | continue | | |
| Dramatization | Shadow Dancing | continue | continue | continue | continue | | |
| Blocks | Continue Mirrors and Block Structures | continue | Experimenting with Shadows | continue | continue | | |

| Discovery Table | Add sand & sand toys | continue | continue | continue | continue |
|----------------------------|---|--------------------------------|-------------------------|--|---|
| Puzzles & Manipulatives | Continue Mylar, Mirrors and Pattern Blocks | continue | Shadow Matching Game | Animal Shadow Sorting | |
| Technology | art studio: Osmo outlines on tablet dramatization: tablet | | | | |
| Thinking & Feedback | | | | | |
| SWPL Whole Group | Refer to Clipboard Directions | | | | |
| Whole Group Lessons | LFOAI: Opaque/ Transparent/ Translucent | Math: Slide, Flip and Turn! | LFOAI: Shadows | LFOAI: Reflections on a Surface | Problem Story (class discusses issues impacting classroom community) or soc. emotional curriculum |

| Group1 Literacy |
|---------------------------------------|
| High Support: Reflection Search |
| Group 2 Math |
| Medium Support: Animal Shadow Sorting |
| Group 3 Independent |
| Teacher's Choice |
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Group1 Literacy (choose 1)

Medium Support: Shadow Search High Support: Shadow Puppets Group 2 Math (choose 1)

Group 2 Iviatn (choose 1)

Low Support: Slides, Flips and Turns with Geometric Shapes Medium Support: Fill Your Puddle Pail

Group 3 Independent

| Outdoor Learning | Refer to Nature Extensions for Individual Lesson plans | small groups: making bird's nests | small groups: fill your Puddle Pail scavenger hunt or shadow search |
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