



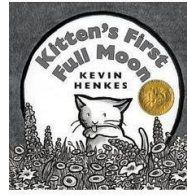
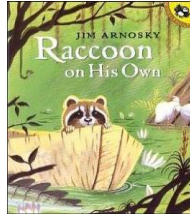
Let's Find Out About It: Nocturnal/Diurnal Animals

Standards:

ELA.RL.KID.PS.1-3

ELA.IT.D.PS.1-3

ELA.IT.I.PS.1-2



Materials:

- *Raccoon on His Own*
- *Kitten's First Full Moon*
- nocturnal and diurnal animal images
- *Nocturnal Animals* resource

Vocabulary:

- nocturnal
- diurnal

Preparation: Gather materials. Print and bind the *Nocturnal Animals* resource.

Let's Find Out About It:

"In *Raccoon On His Own*, the raccoon family went out to look for food. In *Kitten's First Full Moon*, the kitten went out to look for food. What do you notice?"

"Raccoons are usually **nocturnal** animals--they stay awake at night and sleep during the day."

"Cats are usually **diurnal** animals--awake during the day and asleep at night."

"Here are images of **nocturnal** and **diurnal** animals. What do you notice?"

"The title of this book is *Nocturnal Animals*. How can we act like **nocturnal** and **diurnal** animals?"

Show illustrations. Children respond.

Show images. Children respond.

Read book, pausing in places for children to act out the animals' descriptions, i.e., big eyes, sneaking, etc.