

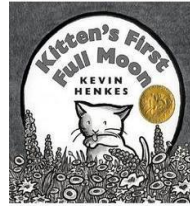
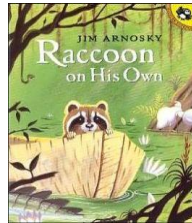


Small Groups: Reflection Search

Support: High

Standards:

ATL.RPS.PS.3-6
 ELA.W.PD.PS.1
 ELA.W.R.PS.1-2
 M.G.PS.7-8



Materials:

- *Raccoon On His Own*
- *Kitten's First Full Moon*
- clipboards
- writing utensils

Vocabulary:

- reflection
- light
- surface
- image

Preparation: Set up materials.

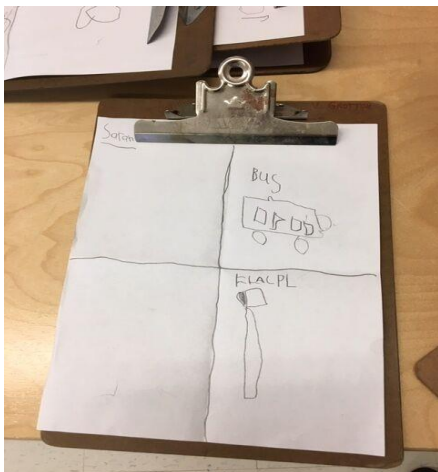
Procedure:

Show illustrations from *Raccoon On His Own* and *Kitten's First Full Moon*. Compare and contrast the reflections the baby raccoon and kitten saw when they went exploring. Weather permitting, explore outside, or alternatively, around the school.

Tell children they will go on their own exploration to look for reflections. Give children materials to record their observations. Encourage children to make a map of the school/playground and label where they found a reflection.

Compare and contrast children's documentation. Discuss why or why not they would find more or fewer reflections if it were night and/or if the weather were cloudy.

Consider asking for family volunteers to accompany children.



Finding and documenting reflections found outside