

Part Day Schedule

Unit 5 Week 2	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Raccoon on His Own</i> , 3 rd Read	<i>Kitten's First Full Moon</i> , 1 st . Read	<i>Play With Me</i> , 4 th Read	<i>Kitten's First Full Moon</i> , 2 nd . Read	<i>Raccoon on His Own</i> , 4 th .Read
Centers					
Intro to Centers	Reflective Collages Reflection Search	<i>Play with Me</i> Shadow Theater Mirrors and Block Structures	Black, White, and Grey Illustrations Sorting Reflective and Non-Reflective Materials	Researching Nocturnal Animals	Woodland/ Swamp (revisit from Week 1)
Art Studio	Reflective Collages	continue	Black, White, and Grey Illustrations	continue	continue
Easel	Painting Woodlands continued	Add: Painting on tin foil (mix dish liquid with paint to prevent flaking)	continue	continue	continue
Writing and Drawing	Reflection search	continue	continue	continue	continue
Library & Listening	Woodland/ Swamp Research continued	<i>Play with Me</i> Shadow Theater	continue	Researching Nocturnal Animals	continue
Dramatization	Woodland/ Swamp continued	continue	continue	continue	continue
Blocks	Mylar and Block Structures continued	Mirrors and Block Structures	continue	continue	continue

Discovery Table	Reflections in Water continued	continue	continue	continue	continue
Puzzles & Manipulatives		Add Math: Making Tall Trees	Sorting reflective and non-reflective materials	continue	Add Mylar/mirrors and pattern blocks
Technology	small groups: reflective/non-reflective; digital microscope				small groups: reflection search; tablet
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Let's Find Out About It Problem Stories	LFOAI: Shadows	LFOAI: Nocturnal and Diurnal Animals	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	LFOAI: Reflections and Shadows	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice
Math Whole Group Small Groups Story Telling/Acting	Math Whole Group Whose Shadow Is This?	Group 1 Literacy (choose 1) Medium Support: Mirror Me High Support: Reflection Search Group 2 Math (choose 1) High Support: Shadow Measuring Medium Support: Animal Shadow Group 3 Independent			Story Telling/Acting (refer to Storytelling/Story Acting Guide)
Outdoor Learning	Refer to Nature Extensions for Individual Lessons plans	small group: Reflective/non-reflective adding natural items Reflection Search – Pond Life Walk			