

Full Day Schedule

Unit 5 Week 2	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Raccoon on His Own</i> , 3 rd Read	<i>Kitten's First Full Moon</i> , 1 st . Read	<i>Play With Me</i> , 4 th Read	<i>Kitten's First Full Moon</i> , 2 nd . Read	<i>Raccoon on His Own</i> , 4 th .Read
Centers					
Intro to Centers	Reflective Collages Reflection Search	Reflections in Water (revisit from Week 1) Mirrors and Block Structures	Black, White, and Grey Illustrations Sorting reflective and non-reflective materials	Researching Nocturnal Animals	Woodland/ Swamp (revisit from Week 1)
Art Studio	Reflective Collages	continue	Black, White, and Grey Illustrations	continue	continue
Easel	Painting Woodlands continued	Add: Painting on tin foil (mix dish liquid with paint so it won't flake)	continue	continue	continue
Writing and Drawing	Reflection search	continue	continue	continue	continue
Library & Listening	Woodland/ Swamp Research continued	<i>Play with Me</i> Shadow Theater	continue	Researching Nocturnal Animals	continue
Dramatization	Woodland/ Swamp continued	continue	continue	continue	continue
Blocks	Mylar and Block Structures continued	Mirrors and Block Structures	continue	continue	continue
Discovery	Reflections in water continued	continue	continue	continue	continue

Puzzles & Manipulatives		Add Math: Making Tall Trees	Sorting reflective and non-reflective materials	continue	Add Mylar/mirrors and pattern blocks
Technology	small groups: reflective/non-reflective; digital microscope				small groups: reflection search; tablet
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Whole Group Lessons	Math: Whose Shadow Is This?	LFOAI: Shadows	LFOAI: Nocturnal and Diurnal Animals	Problem Story (class discusses issues impacting classroom community) or Soc/Emotional Curriculum of choice	LFOAI: Reflections and Shadows

Small Groups	<p>Group1 Literacy Medium Support: Reflective/ Non-Reflective Materials</p> <p>Group 2 Math High Support: Making Tall Trees</p> <p>Group 3 Independent Teacher's Choice</p>	<p>Group1 Literacy Medium Support: Mirror Me</p> <p>Group 2 Math High Support: Shadow Measuring</p> <p>Group 3 Independent Teacher's Choice</p>	<p>Group1 Literacy High Support: Reflection Search</p> <p>Group 2 Math</p> <p>Medium Support: Animal Shadow Sorting</p> <p>Group 3 Independent Teacher's Choice</p>
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Outdoor Learning	Refer to Nature Extensions for Individual Lesson plans	small groups: reflective/non-reflective adding natural items	small groups: reflection search-pond life walk
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