

|                          |   |   |  |
|--------------------------|---|---|--|
| <p>Unit 5<br/>Week 1</p> | <p>Woodland/Swamp Research:<br/>Library &amp; Listening</p> <p>Higher Level Technology Supplement</p> | <p>ISTE-S<br/>1a; 2b;<br/>3 a &amp; b</p> | <p>Standards:<br/>ATL.IC.PS.1-5<br/>ELA.W.TTP.PS.2<br/>ELA.W.R.PS.1-2<br/>ELA.IT.D.PS.1-3<br/>ELA.IT.S.PS.1-3<br/>ELA.IT.I.PS.1 -2</p> |
|--------------------------|---|---|--|

*[book covers that represents the book(s) the lesson touches upon]*

### **Technology Concepts**

- Students develop strategies leveraging technology to improve learning outcomes
- Students engage in positive, safe, legal, and ethical behavior when using technology
- Students plan and employ effective research strategies to locate information
- Students evaluate the accuracy, perspective, credibility, and relevance of information, media, data or other resources

|   |   |
|---|---|
| <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>● Tablet</li> </ul> | <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>● Use vocabulary from original lesson</li> <li>● Use language that focuses on digital citizenship and being safe and ethical behavior</li> <li>● How can we tell these apps and websites are trustworthy?</li> </ul> |
|---|---|

### **Preparation:**

Have apps and websites prepared for research (some suggestions)

- Epic! Books
- Google Expeditions
- National Geographic for Kids
- National Audubon Society

### **Procedure:**

Children explore Woodlands and Swamps using internet-based resources.