

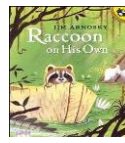


Small Groups: Reflective/Non-Reflective Materials

Support: Medium

Standards:

M.G.PS.1
M.MD.PS.1-2
M.MD.PS.8-9



Materials:

- *Raccoon On His Own*
- *Play With Me*
- mirrors
- flashlights
- reflective and non-reflective materials
- chart paper
- Table tents made from dark construction paper

Vocabulary:

- (non-) reflective
- shiny
- dull
- sort
- surface

Preparation: Set up materials. Create the “Reflective” and “Non-Reflective” recording chart (refer to image) or use two trays labeled “reflective” and non-reflective” to sort objects.

Procedure:

Show illustrations from *Play With Me* and *Raccoon On His Own*. Review LFOAI Reflections.

Show materials and recording chart. Sort materials into ‘reflective’ and ‘non-reflective’ groups. Encourage children to explain how they sorted, i.e., “Tin foil is a reflective because it has a shiny surface,” “the construction paper is non-reflective because it has a dull surface,” etc.

