

Part Day Schedule

Unit 5 Week 1	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Play With Me,</i> 1st Read	<i>Raccoon on His Own,</i> 1st Read	<i>Play With Me,</i> 2nd Read	<i>Raccoon on His Own,</i> 2nd Read	<i>Play With Me,</i> 3rd Read
Centers					
Intro to Centers	Woodland/Swamp Research  Woodland Animal Puzzles	Painting a Woodland  Reflections in Water	Woodland/Swamp  Mylar and Block Structures	Shiny Paintings	
Art Studio		Painting a Woodland	continue	Shiny Paintings	continue
Easel			Storm Paintings	continue	continue
Writing and Drawing	Woodland/ Swamp Research	continue	continue	continue	continue
Library & Listening					
Dramatization			Woodland/ Swamp	continue	continue
Blocks			Mylar and Block Structures	continue	continue

Discovery Table		Reflections in Water	continue	continue	continue
Puzzles & Manipulatives	Woodland Animal Puzzles	continue	continue	continue	continue
Technology	library & writing: Woodland/swamp animal research; Tablet			small groups: reflective/non-reflective; digital microscope	
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard directions				
Let's Find Out About It  Problem Stories	<b>LFOAI:</b> Reflections	<b>LFOAI:</b> Sources of Light	<b>Problem Story</b> (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	<b>LFOAI:</b> Clear and Blurry Reflections	<b>Problem Story</b> (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice
Math Whole Group  Small Groups  Story Telling/Acting	<b>Math Whole Group</b> Tall, Tall Tree	<b>Group1 Literacy (choose 1)</b> High Support: Kaleidoscopes Medium Support: Reflective/ Non-Reflective Materials <b>Group 2 Math (choose 1)</b> High Support: Tall, Tall Tree Game High Support: Making Tall Trees <b>Group 3 Independent</b>			<b>Story Telling/Acting</b> (refer to Storytelling/Story Acting Guide)
Outdoor Learning	Refer to Nature Extensions for Individual Lessons plans	<b>small group:</b> kaleidoscopes using flowers or leaves <b>small group:</b> Tall, Tall trees; use natural materials <b>small group:</b> reflective/non-reflective using sea glass/nature items			