

Full Day Schedule

Unit 5 Week 1	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Play With Me,</i> 1st Read	<i>Raccoon on His Own,</i> 1st Read	<i>Play With Me,</i> 2nd Read	<i>Raccoon on His Own,</i> 2nd Read	<i>Play With Me,</i> 3rd Read
Centers					
Intro to Centers	Woodland/Swamp Research Woodland Animal Puzzles	Painting a Woodland Reflections in Water	Woodland/Swamp Mylar and Block Structures	Shiny Paintings	
Art Studio		Painting a Woodland	continue	Shiny Paintings	continue
Easel				continue	continue
Writing and Drawing	Woodland/ Swamp Research	continue	continue	continue	continue
Library & Listening					
Dramatization			Woodland/ Swamp	continue	continue
Blocks			Mylar and Block Structures	continue	continue
Discovery Table		Reflections in Water	continue	continue	continue

Puzzles & Manipulatives	Woodland Animal Puzzles	continue	continue	continue	continue
Technology	library & writing: Woodland/swamp animal research; Tablet			small groups: reflective/non-reflective; digital microscope	
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Whole Group Lessons	LFOAI: Reflections	Math: Tall, Tall Tree	LFOAI: Sources of Light	Problem Story (class discusses issues impacting classroom community) or Soc/Emotional Curriculum of choice	LFOAI: Clear and Blurry Reflections

Small Groups	<p align="center">Group1 Literacy High Support: Kaleidoscopes</p> <p align="center">Group 2 Math High Support: Tall, Tall Tree Game</p> <p align="center">Group 3 Independent Teacher's Choice</p>		<p align="center">Group1 Literacy Medium Support: Reflective/ Non-Reflective Materials</p> <p align="center">Group 2 Math High Support: Making Tall Trees</p> <p align="center">Group 3 Independent Teacher's Choice</p>		
--------------	---	--	---	--	--

Outdoor Learning	Refer to Nature Extensions for Individual Lesson plans	small groups: making kaleidoscopes with natural materials	small groups: adding natural materials; reflective/non reflective Tall, Tall tree-make using natural materials
------------------	--	---	---