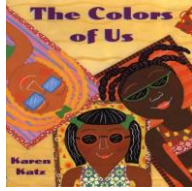




## Let's Find Out About It: Creating Paint For Self-Portraits

### Standards:

SED.SD.RSD.PS.1  
CA.VA.PS.1-5  
SS.G.PS.4  
ATL.IC.PS.5



### Materials:

- *The Colors Of Us*
- images of portraits resource
- chart paper
- paint
- paintbrush(es)
- palette/ cardboard for mixing paint

### Vocabulary:

- (self-)portrait
- shade
- tint
- skin tone
- match
- outline
- experiment
- features

**Preparation:** Set up materials.

### Let's Find Out About It:

"In *The Colors Of Us*, Lena wanted to create a **self-portrait**-- an illustration of herself. What do you notice?"

"Why did Lena's mother say that Lena needed 'the right kind of brown' for her **self-portrait**?"

"I want to create a **self-portrait**, but none of these paint colors **match** my **skintone**-- the color of my skin. I will **experiment** with paint mixing to create **tints** and **shades**. What do you notice?"

"I created a match for my **skintone**. I could name the color \_\_\_\_\_."

"Now, I will draw an **outline** of my face for my **self-portrait**. Next, I will paint inside the **outline** with my **skintone** colored paint."

"After the paint dries, I will add other **features**--eyes, nose, mouth, ears, and hair."

*Show illustrations. Children respond.*

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*Model.  
Children respond.*

*Model thinking of a color name based on an object, something in nature, or an emotion.*

*Model.*