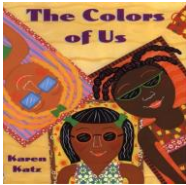


# Small Groups: Comparing Self-Portraits

Support: High

**Standards:**  
SED.SD.RSD.PS.1  
SS.G.PS.4  
ELA.SL.CC.PS.1-3



**Materials:**

- *The Colors Of Us*
- children’s self-portraits
- paper
- writing utensils
- sentence starters, e.g., \_\_\_\_\_ and \_\_\_\_\_ are the same/different because \_\_\_\_\_.
- images of portraits resource

**Vocabulary:**

- same
- different
- (self-)portrait
- features

**Preparation:** Set up materials.

**Procedure:**

Compare and contrast illustrations from *The Colors Of Us* and children’s self-portraits.

Model describing how the portraits are similar to and different from each other, e.g., “The portraits of Jasmine and Jayden are different because Jasmine’s eyes are brown and Jayden’s are blue” or “The portraits are the same because they both have curly hair.”

Show materials for children to record their observations.

