

| | | | |
|--------------------------|---|---------------------|--|
| <p>Unit 4 Week 3</p> | <p>Research and Labelling Paint Colors: Writing and Drawing; Library and Listening Higher Level Technology Supplement</p> | <p>ISTE-S 3</p> | <p>Standards: ELA.RL.IKI.PS.1-2 ELA.RL.CS.PS.2 ELA.IT.I.PS.1-2 ATL.EP.PS.1-2 ELA.IT.D.PS.2 ELA.IT.I.PS.1-2 ELA.IT.LTC.PS.1 ELA.SL.CC.PS.1, 3 ELA.W.TTP.PS.1-2 ELA.W.R.PS.1</p> |
|--------------------------|---|---------------------|--|

[book covers that represents the book(s) the lesson touches upon]

Technology Concepts

Students critically curate resources using digital tools to construct knowledge and make meaningful learning experiences for themselves and others

| | |
|--|---|
| <p><i>Materials:</i></p> <ul style="list-style-type: none"> ● Tablet ● Epic! Books App loaded | <p><i>Vocabulary:</i></p> <ul style="list-style-type: none"> ● Use vocabulary from original lesson ● Use vocabulary provided in Epic! Books when appropriate |
|--|---|

Preparation:

Open Epic! Books and create a New Collection (you will need to give the collection a name)
 Search Epic! Books for color themed books, mark as favorite and place in new collection
 Before activity, open Epic! Books to the collection
 An extension of this activity is to have children find books to add to collection

Procedure:

Follow procedure from original activity, only have children use the collection on Epic! Books for research

