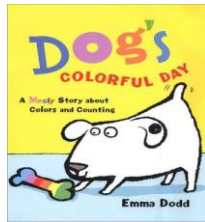


Small Groups: Color- Word Matching Game

Support: Medium

Standards:

SED.SD.BRC.PS.1,
3-6, 8-10
ELA.RL.IKI.PS.1 -2
ELA.RL.LTC.PS.1



Materials:

- *Dog's Colorful Day* and other Unit texts
- Large color paint chip cards or colored felt squares (1 set per 2 children)
 - Color Word Card resource (1 set per 2 children)

Vocabulary:

- match
- color names (blue, red, yellow, purple, orange, green etc.)

Preparation: Make copies of the color and word cards and cut into cards. Cut squares out of different colored felt or use large paint chip cards.

Procedure:

Show illustrations from *Dog's Colorful Day*, naming the colors of the stains. Encourage children to compare and contrast colors in the story to colors on the cards/colors they see in the classroom/colors in other Read Alouds.

Demonstrate the matching game by choosing a color swatch and saying its name, stressing the beginning sound. Ask children what letter represents that sound and find the card with the color's name on it. For example: This is /r/ -ed (red). What letter do we use to write /r/? Yes, we use r. The word on this card begins with r, and ends with/d/. It says red. This word card is a match for this color

Encourage children to work together to match colors and their names.

For an added challenge include colors that have the same beginning sound so children need to pay attention to the ending sounds.

