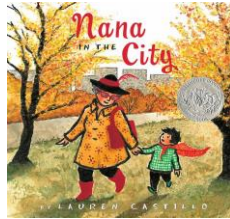


Small Groups: Clay Towns

Support: High

Standards:
ATL.IC.PS.2, 5
ATL.EP.PS.4
CA.VA.PS.1-5



Materials:

- *Nana In The City*
- *Score And Slip* visual (see Unit 3 Resources)
- clay
- cups of water
- trays
- placemats
- smocks
- plastic knives, spoons, forks
- Beautiful Stuff
- bucket for washing hands
- images of home town and surrounding towns

Vocabulary:

- slip
- score
- sculpture
- knead
- pinch
- city

Preparation: Create small balls of clay. Make 'slip' in cups or bowls by mixing clay with lukewarm water. Set out trays/placemats children to define workspaces.

Procedure:

Show illustrations from *Nana In The City* and discuss what children notice about the city. Show children materials to create clay towns, similar to *Clay Sculptures*. Refer to *Score And Slip* technique/visual. Encourage children to create a plan for their town and incorporate Beautiful Stuff.

