

Part Day Schedule

Unit 4 Week 2	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Nana in the City</i> , 1 st Read	<i>Dog's Colorful Day</i> , 3 rd Read	<i>Nana in the City</i> , 2 nd Read	<i>Max's Colorful Shirt</i> , 4 th Read	<i>Dog's Colorful Day</i> , 4 th Read
Centers					
Intro to Centers	Mosaics	Brave Capes Traffic Lights and Street Signs	Building a Town Classroom Color Search	Using Brave Capes	Color Mixing
Art Studio	Mosaics	continue	continue	continue	continue
Easel		Brave Capes	continue	continue	continue
Writing and Drawing			Classroom Color Search	continue	continue
Library & Listening		Traffic Lights and Street Signs	continue	continue	continue
Dramatization	Laundromat continues	continue	continue	continue	continue
Blocks		Building a Town	continue	Using Brave Capes	continue
Discovery Table	Washing Stains Continues	continue	Color mixing	continue	continue

Puzzles & Manipulatives		Add Color and Shape Bingo	continue	Paint Chip Matching/ Seriation	Add Spin, Count, and Link
Technology		Blocks: tablet		LFOAI: tablet w/Google Expeditions app	
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard directions				
Let's Find Out About It Problem Stories	LFOAI: Traffic Lights and Sign Colors	LFOAI: Tinting and Shading	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	LFOAI: Color Names	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice
Math Whole Group Small Groups Story Telling/Acting	Math Whole Group Dog's Colorful Day Parachute Games	Group1 Literacy (choose 1) High Support: Clay Towns Medium Support: Alphabet Memory Group 2 Math (choose 1) Low to Medium Support: Help Dog Match His Spots Medium Support: color mixing Group 3 Independent Teacher's Choice			Story Telling/Acting (refer to Storytelling/Story Acting Guide)
Outdoor Learning	Refer to Nature Extensions for Individual Lesson plans	Small Groups: Clay Towns using natural items		Small Group: color matching- bring paint chips outside to find matching colors	