

Full Day Schedule

Unit 4 Week 2	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Nana in the City</i> , 1 <sup>st</sup> . Read	<i>Dog's Colorful Day</i> , 3 <sup>rd</sup> Read	<i>Nana in the City</i> , 2 <sup>nd</sup> Read	<i>Max's Colorful Shirt</i> , 4 <sup>th</sup> Read	<i>Dog's Colorful Day</i> , 4 <sup>th</sup> Read
Centers					
Intro to Centers	Mosaics	Brave Capes  Traffic Lights and Street Signs	Building a Town  Classroom Color Search	Using Brave Capes	Color Mixing
Art Studio	Mosaics	continue	continue	continue	continue
Easel		Brave Capes	continue	continue	continue
Writing and Drawing			Classroom Color Search	continue	continue
Library & Listening		Traffic Lights and Street Signs	continue	continue	continue
Dramatization	Laundromat continues	continue	continue	continue	continue
Blocks		Building a Town	continue	Using Brave Capes	continue

Discovery Table	Washing Stains Continues	continue	Color mixing	continue	continue
Puzzles & Manipulatives		Add Color and Shape Bingo	Paint Chip Matching/ Seriation	continue	Add Spin, Count, and Link
Technology		Blocks: tablet		LFOAI: tablet w/Google Expeditions app	
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Whole Group Lessons	<b>LFOAI:</b> Traffic Lights and Sign Colors	<b>Math:</b> Dog's Colorful Day Parachute Games	<b>LFOAI:</b> Tinting and Shading	<b>LFOAI:</b> Color Names	<b>Problem Story</b> (class discusses issues impacting classroom community) or Social / Emotional Curriculum

Small Groups	<b>Group1 Literacy</b> High Support: Classroom maps <b>Group 2 Math</b> Low Support: Spin, Count, and Link <b>Independent:</b> Book Browsing or teacher's choice	<b>Group1 Literacy</b> High Support: Clay Towns <b>Group 2 Math</b> Low to Medium Support: Help Dog Match His Spots <b>Independent</b>	<b>Group1 Literacy</b> Medium Support: Alphabet Memory <b>Group 2 Math:</b> Medium Support: color mixing <b>Independent:</b> Teacher's Choice (see directions in week3)
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Outdoor Learning	Refer to Nature Extensions for Individual Lesson plans	Small Groups: Clay Towns using natural items	Small Group: color matching- bring paint chips outside to find matching colors
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