

<p>Unit 4 Week 1</p>	<p>Laundromat: Dramatization</p> <p>Lower Level Technology Supplement: Please not this activity involves Computational Thinking Concepts without the use of a digital device</p>	<p>ISTE-S 5 c, d</p>	<p>Standards: SED.SD.BRC.PS.1-7, 8-16 ATL.IC.PS.1-2-5 CA.DE.PS.1-3 CA.DP.PS.1-2</p>
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[book covers that represents the book(s) the lesson touches upon]

Technology Concepts

- Putting collection of items in order to create sequence
- Recognize and describe sequence and algorithms in everyday life
- Debugging when pictures are not in order - how to find and fix errors

<p>Materials:</p> <ul style="list-style-type: none"> ● Laundromat How to Fold Resources 	<p>Vocabulary:</p> <ul style="list-style-type: none"> ● Use vocabulary from original lesson ● Sequence ● Process of order ● Introduce the concept of algorithms (a process or set of rules to be followed in calculations or other problem-solving operations, especially by a computer.) ● Debugging - finding and fixing errors
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Preparation: Place how to fold pictures in random order on table

Procedure: In small groups, children place how to fold pictures in order
Use Computational Thinking vocabulary to explain debugging and algorithms

