



# T-shirt Design



Writing &  
Drawing

## Standards:

MELDS.SED.ED.SC.PS.1  
MELDS.CA.VA.PS.3  
MELDS.CA.VA.PS.5  
MELDS.ELA.W.TTP.PS.1  
MELDS.ELA.RF.PC.PS.1.b



## Materials:

- Max's Dragon Shirt
- Writing and drawing utensils
- Blank paper
- Resources T-Shirts

## Vocabulary:

- design
- text
- dragon

**Preparation:** Set up materials.

### Intro to Centers:

"In *Max's Dragon Shirt*, Max really wanted to buy a shirt with a **dragon**. Why do you think that he liked that shirt so much?"

"Children sometimes wear shirts that have pictures and/or **text** – words- on them. Often, a design or the text on a T-shirt can tell us something about the person wearing it"

"Who might want to wear this shirt? Why do you think so?"

"In *Writing and Drawing* you can **design** –make- your own T-shirt. You could write or draw something that you like or that carries a message about yourself."

*Show illustrations*

*Children respond.*

*Show T-Shirt Pictures Resource*

*Show T-shirt images and/or talk about the shirts that the children are wearing themselves*

*Show paper T-shirt*

***During Centers:***

Support children in creating a plan before they start their design. Help children with the words they like to write

***Guiding Questions during Centers:***

- What is your plan for your T-shirt design?  
What does this design say about you?
- What might \_\_ draw on her/his shirt? Why do you think that?

***Thinking & Feedback:*** Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

***Documentation:*** Collect samples of the children’s work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

***Provocation:***

Make a class book out of the children’s work. Add it to the library and encourage children to guess who’s designed the shirts.

Use fabric markers on real T-shirts.

