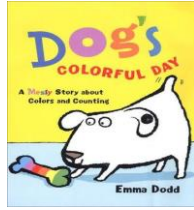


Small Groups: Stains

Support: High

Standards:

ATL.IC.PS.1, 3-5
ATL.RPS.PS.2-4, 8
ELA.LS.VAU.PS.3
S.ES.PS.2



Materials:

- Max's Dragon Shirt
- 2-3 colors of tissue paper
- 2-3 colors of construction paper
- pipettes, eyedroppers, or small spray/squirt bottles
- white paper towels, folded in squares
- large bowl (to dump extra water)

Vocabulary:

- colorfast: color does not fade or run
- stain:
- experiment: try something
- predict: what you think will happen
- fade: get lighter

Preparation: Set up materials.

Procedure:

Show illustrations from *Max's Dragon Shirt*, pointing out the **stains** on his clothing. Tell children they will conduct an **experiment** about stains.

Show tissue and construction paper. Ask children to **predict** what will happen to the colors when the paper is wet.

Conduct **experiment** by placing one square of construction paper and one square of tissue paper on the paper towel and putting water on them. Discuss what happens.

Explain to children that the construction paper is **colorfast**--the color does not **fade**--get lighter--or **run**--drip. Compare and contrast this **experiment** to *Crayon Resist*.