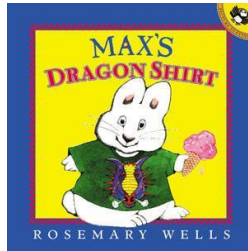


Small Groups: Maps

Support: High

Standards:

CA.VA.PS.1 -3
ELA.SL.PKI.PS.1-3
ELA.W.TTP.PS.1-2
ELA.W.PD.PS.1
ELA.W.R.PS.1-2
SS.G.PS.1



Materials:

- *Max's Dragon Shirt*
- images of maps resource
- construction paper
- poster board
- adhesive

Vocabulary:

- map: an illustration showing locations
- title: a name for a map
- symbol
- key

Preparation: Cut shapes out of construction paper to represent furniture in the classroom.

Procedure:

Show illustrations from *Max's Dragon Shirt*, pointing out that he was lost in the store and that a map- an illustration that shows where things are- might have helped him.

Show and discuss images of maps. Explain that a map has a **title**, **symbols**—pictures and colors that represent things on a map, and a **key** that explains what the symbols on a map represent.

Start by selecting a shape to represent the meeting area, place it on the poster board and make a key. Title the map.

Children will work together to make a map of the classroom

