



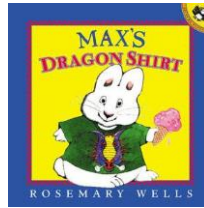
# Shirt Painting


**Standards:**

MELDS.ATL.EP.PS.4

MELDS.CA.VA.PS.3

MELDS.CA.VA.PS.5


**Materials**

- *Max's Dragon Shirt*
- Easel paper cut in T-Shirt shape
- pain
- paintbrushes
- smocks

**Vocabulary:**

- dragon
- design

**Preparation:** Set up materials.

**Intro to Centers:**

"In *Max's Dragon Shirt*, Max and Ruby went to a department store to buy pants for Max, and Max saw a shirt that he really wanted. What do you notice?"

"How did Max feel when he wore his **dragon** shirt?"

"Today in the Art Studio, you can paint a shirt. You can paint a dragon on your shirt or you can design your own."

*Show illustrations.*

*Children respond.*

*Children respond.*

*Show materials. Model.*

***During Centers:***

Encourage children to think about the design of their shirt before they start to paint.

***Guiding Questions during Centers:***

- What would you like to paint on your shirt? Why?
- Why are you choosing these colors?
- What would others say if they saw you wearing this shirt?

***Thinking & Feedback:*** Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

***Documentation:*** Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

***Provocation:***

Encourage children to look at the shirts their peers are wearing and discuss how wearing these shirts make them feel, or what message they are carrying.

