Unit 3 Week 3	Animal Research: Library & Listening Lower or Higher Level Technology Supplement	ISTE-S 1,2,3,6	Standards: ELA.SL.CC.PS.1 - 3 ELA.SL.PKI.PS.1 - 3 ELA.RF.PC.PS.1 - 1c

[book covers that represents the book(s) the lesson touches upon]

Technology Concepts

- Students learn that technology can be used to connect with others
- Students learn about ownership and sharing of information, including how to respect the work of others
- Students learn to organize information and make connections to their learning
- Students use a digital tool to create an original work
- Technology is used to share ideas with different people

Materials:	***Vocabulary:***
● Tablet or Laptop	Use vocabulary from original lesson

Preparation:

Tablet or laptop in an area easily accessed

Nature focused apps loaded - examples (but you probably have some favorites!)

      Google Expeditions
      Google Earth
      Smithsonian
      E bird – Cornell Lab
      National Audubon Society

Procedure:

Use the Internet for research about animals. An extension of this activity is to create a nonfiction book either using the drawings created by the children to create a video, or have children use an app such as Book Creator to draw and write the non-fiction book.