

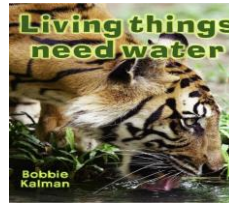
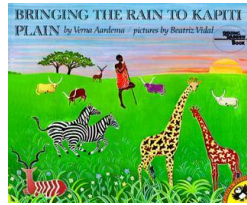


Small Groups: Rain Sticks

Support: High

Standards:

ELA.IT.D.PS.1 - 3
 ELA.IT.I.PS.1 - 2
 ELA.IT.LTC.PS.1
 ELA.SL.CC.PS.1 - 3
 PHD.FM.PS.6
 CA.VA.PS.1 - 5



Materials:

- *Bringing The Rain To Kapiti Plain*
- *Living Things Need Water*
- paper towel tubes
- masking tape
- small items, i.e, beads, small gravel, or pebbles
- trays
- containers
- construction or tissue paper
- aluminum foil

Vocabulary:

- rainstick
- shake
- tilt
- pour

Preparation: Set up materials.

Procedure:

Show illustrations and images from *Bringing The Rain To Kapiti Plain* and *Living Things Need Water*. Discuss how people and animals need water to survive. Discuss how rain is a source of water.

Show materials for making **rain sticks**--an instrument that creates the sound of pouring rain.

Encourage children to experiment with **tilting** and **shaking** the **rain sticks** quickly and slowly. Compare and contrast how different materials/tilting/shaking affect the sounds created.

As a provocation/ extension, encourage children to use their **rain sticks** at the Discovery Table with *Precipitation* or during SWPL activities.

