



Small Groups: Animal Babies Memory Cards

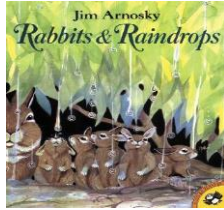
Support: Independent

Standards:

SED.SD.BRC.PS.1-3, 10

ATL.EP.PS.1-2, 5

ELA.LS.VAU.PS.3



Materials:

- *Rabbits and Raindrops*
- images of animal babies resource

Vocabulary:

- raccoon cub
- bear cub
- possum joey
- kangaroo joey
- owlet
- piglet
- fox kit
- rabbit kit

Preparation: Make sets of memory cards by cutting out, mounting on poster/tag board, and laminating images of animal babies. Shuffle memory cards and place them face down on table in a grid. Place more or fewer cards depending on the size of the group and/or the skill level of the children.

Procedure:

Show illustrations from *Rabbits And Raindrops*. Discuss how the adult animals cared for the baby animals. Show memory cards, naming animal babies. Compare and contrast animal baby names, i.e., both foxes and rabbit babies are called **kits**.

Model playing *Memory*.

