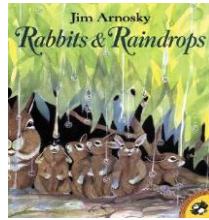


Animal Habitats



Standards:
S.LS.PS.1 - 4
ELA.LS.VAU.PS.1
ATL.EP.PS.1 - 3
CA.DE.PS.1 - 3
CA.VA.PS.1 - 5



Materials:

- *Rabbits And Raindrops*
- images of animal habitats resource
- Beautiful Stuff
- natural materials i.e., sticks, leaves, grass, rocks
- cardboard/shoeboxes
- pretend animals (forest, desert, jungle, Arctic)
- fabric
- clipboards
- paper
- writing/drawing utensils
 - Animal made in art (animal coverings)

Vocabulary:

- habitat: where animals
or
people live
- shelter: a safe place
- predator: an animal that
eats another animal
- weather
- protection
- food
- research: find out
information about
something

Preparation: Set up materials.

Intro to Centers:

"In *Rabbits And Raindrops*, there were trees, hedges, and other animals in the rabbits' **habitat**--where they lived. They took **shelter** from the rain under the hedge. What do you notice?"

"Here are images of other animals in their **habitats**. What do you notice?"

"An animal's habitat provides an animal with **protection** from the **weather** and from **predators**--animals that eat them. A **habitat** also provides an animal with **food**."

"What do you think the **weather** is in this **habitat**? How can you tell?"

"Today, in Blocks, you can construct animal **habitats** using these materials."

"First, decide what animal and its **habitat** you want to make. Then, **research**--find out about--what you need to create it. For example, if I wanted to make this _____ and its **habitat**, I might use sticks to create its **shelter**."

Show illustrations.
Children respond.

Show images.
Children respond.

Children respond.

Show materials.

Model.

During Centers:

Encourage children to create plans for and label parts of their habitats. Support children in researching animals and their habitats. Compare and contrast animal habitats to neighborhoods. Encourage children to collaborate, i.e., some children create animals, others create habitats. Invite children to build habitats for the animals they created in Art Studio.

Guiding Questions during Centers:

- How is the habitat you are creating the same as or different from your friend's habitat/ the rabbits' habitat in *Rabbits And Raindrops*?
- How does the weather affect your animal's habitat?
- What do you predict would happen to your animal if it were in a different habitat?
- How did you decide what materials to use for your habitat?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

Provocation: Encourage children to research how animals' habitats are affected by people. Encourage children to create animal habitats on the playground.

