

Full Day Schedule

Unit 3 Week 2	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Gilberto and the Wind</i> 4 th Read	<i>Thunder Cake</i> , 3 rd Read	<i>Rabbits and Raindrops</i> , 1 st Read	<i>Thunder Cake</i> , 4 th Read	<i>Rabbits and Raindrops</i> , 2 nd Read
Centers					
Intro to Centers	Designing Clay Boats Experimenting with Clay Boats	Storm Stories	Box Lid Paintings Rabbit Habitats	Wind Illustrations	Water Play
Art Studio	Designing Clay Boats	Continue	Box Lid Paintings	Continue	Continue
Easel				Wind Illustrations	Continue
Writing and Drawing		Storm Stories	Continue	Continue	Continue
Library & Listening	Weather Research Continued	Continue	Continue	Continue	Continue
Dramatization	Baking Cakes Continued	Continue	Continue	Continue	Continue
Blocks			Rabbit Habitats	Continue	Continue
Discovery Table	Experimenting with Clay Boats	Continue	Water, measuring cups, turkey basters, eye droppers, small scoops	Continue	Continue
Puzzles & Manipulatives	Thunder Cake Recipe Cards Continued	Continue	Bucket Balance	Continue	Continue

Technology		small group- Absorbency of materials-drawing app			
Thinking & Feedback					
SWPL Whole Group	Refer to clipboard directions				
Whole Group Lessons	LFOAI: Sink and Float	Math: The Big Storm	LFOAI: Animal Baby Care	LFOAI: Living Things Need Water	Problem Story (class discusses issues impacting classroom community) or Social Emotional Curriculum
Small Groups	Group 1 Literacy Medium Support: Story Sequence Cards Group 2 Math <i>Low Support:</i> <i>Bucket Balance</i> Group 3 Independent Book Browsing or Choice Activity	Group 1 Literacy High Support: Absorbency of Materials Group 2 Math Med/Low Support: Measuring Water Group 3 Independent Book Browsing or Choice Activity			Group 1 Literacy Medium Support: Sound Cans Group 2 Math High Support: Umbrella Game Group 3 Independent Rabbits and Raindrops Illustrations
Outdoor Learning	Refer to Nature Extensions for Individual Lesson plans	3 P's of Animal Tracks			small group: sound cans: lead a rainstorm with children using their own bodies