

Unit 3 Weeks 1,2	<h1 style="margin: 0;">Weather Research</h1> <p style="margin: 0;">Lower Level Technology Supplement</p>	ISTE-S 6	Standards: ELA.SL.CC.PS.1-3 ELA.SL.PKI.PS.1-3 ELA.RF.PC.PS.1-1c
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[book covers that represents the book(s) the lesson touches upon]

Technology Concepts

- Children create original works using digital resources for new creations
- Children communicate complex ideas clearly and effectively using digital technology
- Children publish content that customizes message for intended audience

<p><i>Materials:</i></p> <ul style="list-style-type: none"> ● Tablet or Smartphone ● List materials in the order they appear in the lesson ● <i>Title of Books</i> are italicized ● Make sure to list materials to reach all children (EL, children with special needs) 	<p><i>Vocabulary:</i></p> <ul style="list-style-type: none"> ● Use vocabulary from original lesson ● Digital recording ● Publish recording
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Preparation:

Tablet, Smartphone, or Camera

Procedure:

Children put together a weather report based on their observations of daily weather. Children are recorded using camera in tablet or smartphone in dramatic play as they become “meteorologists”