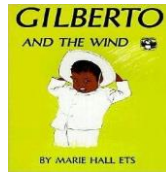


Small Groups: Blowing Objects Through Straws

Support level: Independent

Standards:

ATL.IC.PS.2, 5
CA.VA.PS.1, 2, 4
ELA.SL.CC.PS.1 - 3
PHD.FM.PS.1, 5,6



Materials:

- *Gilberto And The Wind*
- plastic straws
- small objects (pom-poms, marbles, inch-cubes, feathers, pattern blocks, etc.)
- tray for objects
- clipboards
- pencils

Vocabulary:

- force
- strong: not weak
- record: write something down
- results: what happened
- experiment: try something

Preparation: Set up materials.

Procedure: Give each child a straw, clipboard, and pencil. Tell children that they will continue to **experiment** with using wind to move objects, and that they will make wind by blowing through straws. Show tray of objects. Tell children to test one object at a time by blowing on it through a straw. Remind children that scientists **record results** of their **experiments** and that they can use the clipboards and pencils to **record** their own **results**, with pictures, words, and/or dictation. Encourage children to **record** how far/fast each object moved when they blew on it. Encourage children to experiment and see if they can generate **stronger** wind by blowing together through straws.

