

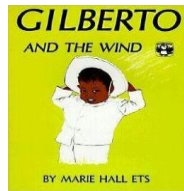


Small Groups: Story Sequence Cards

Support level: Medium

Standards:

ELA.SL.CC.PS.1 - 3
ELA.SL.PKI.PS.1, 3
ELA.RL.KID.PS.1 - 3
ELA.RL.IKI.PS.1-2
ELA.RL.LTC.PS.1

**Materials:**

- *Gilberto And The Wind*
- white cardstock
- Story sequencing cards Resource
- blank books
- writing utensils

Vocabulary:

- first
- next
- last
- sequence
- beginning
- middle
- end

Preparation: Copy several pages from the book that children can sequence or use the story sequencing cards pictures Resource. Print onto cardstock. If possible, laminate several copies of the story sequence cards.

Procedure:

Children work individually or in pairs to **sequence** images from *Gilberto And The Wind*. As children **sequence** the cards, encourage them to use the vocabulary '**first**', '**next**', and '**last**' or '**beginning**', '**middle**', and '**end**' as they retell the story. Encourage children to draw their own versions of the stories in a blank book. Scaffold by reviewing *Gilberto And The Wind* to support children's recall of the story **sequence**.