

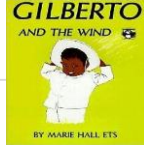


Let's Find Out About It: Umbrellas

Standards:

ELA.SL.CC.PS.1 - 3

ELA.SL.PKI.PS.1 - 3



Materials:

- *Gilberto And The Wind*
- images of umbrellas resource
- umbrella
- small bin or tub
- spray bottle of water
- washcloth
- Items that repel (smock, rain boots etc.) and absorb (paper towel, sponge etc.) water

Preparation: Set up materials.

Vocabulary:

- canopy
- fabric
- handle
- shelter
- water-repellant /absorbent
- curved
 - saturated

Let's Find Out About It:

"In *Gilberto And The Wind*, the wind blew Gilberto's umbrella and broke it."

"Here are images of umbrellas. What do you notice?"

"Here is the umbrella's **canopy**. How does the shape of the **canopy** provide **shelter**--protection--from the rain?"

"What do you notice when I spray water on the umbrella?"

"Umbrellas are made with **water-repellant fabric**--the **fabric** doesn't let water in."

"Umbrellas sometimes have **curved handles** that make it easier to hold on to them in a strong wind."

"Now I'm placing a washcloth on top of the umbrella and spray it with water. What do you notice?"

"The washcloth absorbs the water, it soaks up all of the water so no water is running off the umbrella."

"When I keep spraying water on the washcloth it will become saturated, it can't hold anymore water. What is happening?"

"Do you think this ____ repels or absorbs water? Why do you think so?"

"Can you think of some other items that repel/absorb water?"

Show illustrations.

*Trace the umbrella's canopy.
Children respond.*

*Model spraying water gently on umbrella.
Children respond.*

Point to water running off the umbrella.

Trace curved handle. Model holding the handle in a strong wind.

Children respond.

Point to the water running off the umbrella.

Show several items that repel /absorb water.

Children respond.