

# Thunder Cake Recipe Cards



Standards: <u>MELDS.M.MP.PS.6</u> <u>MELDS.M.CCC.PS.2</u> <u>MELDS.M.OAT.PS.1</u>

MELDS.M.OAT.PS.2



## Materials:

- Thunder Cake
- ingredients and recipe card resource
- (paper) plates
- number line

## Vocabulary:

- ingredient
- names of ingredients
- first, second, third etc.
- recipe
- directions
- gathered: collected

**Preparation:** Print out several copies of the ingredients and recipe cards and write numbers in the left column. Laminate and cut out the ingredients and recipe cards.

Intro to Centers: "In Thunder Cake, Grandma and Patricia gathered the ingredients to make a Thunder Cake."	Show illustrations.
"On the last page you can find the recipe to make a Thunder Cake. It lists the <b>ingredients</b> and <b>directions.</b> "	
"Today in Puzzles and Manipulatives, you can make your own Thunder Cake."	Show material
"You can pretend that this plate is your cake crust. I'm selecting a recipe card and add the number of ingredients listed on this recipe card on my crust."	Model
"How many tomatoes should I add to my crust? How do you know?"	Children respond

### **During Centers:**

Support children in counting ingredients listed on their recipe cards. Have a number line available as a resource. Use dots instead of numbers if needed.

### **Guiding Questions during Centers:**

- If you don't know what number this is, what could you do?
- This recipe cards calls for 3 tomatoes. Which recipe card lists the most tomatoes?
- How many ingredients are in this recipe? How do you know?
- Did you use a recipe before? What did you make? What were the ingredients?

*Thinking & Feedback:* Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

**Documentation:** Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

**Provocation**:

Encourage children to draw/write their own recipe cards. Use a recipe card to make play dough.