

Part Day Schedule

<b>Unit 3 Week 1</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>DAY 4</b>	<b>DAY 5</b>
Read Aloud	<i>Gilberto and the Wind,</i> 1st Read	<i>Thunder Cake,</i> 1 <sup>st</sup> Read	<i>Gilberto and the Wind,</i> 2nd Read	<i>Thunder Cake,</i> 2nd Read	<i>Gilberto and the Wind,</i> 3rd Read
Centers					
Intro to Centers	Making Sailboats Using Sailboats Weather Research	Baking Cakes Weather Journals	Storm Paintings Stability Challenge	Painting with Straws Thunder Cake Recipe Cards	Revisit Center Activities
Art Studio	Making Sailboats	Continue	Continue	Painting with Straws	Continue
Easel			Storm Paintings	Continue	Continue
Writing and Drawing		Weather Journals	Continue	Continue	Continue
Library & Listening	Weather Research	Continue	Continue	Continue	Continue
Dramatization		Baking Cakes	Continue	Continue	Continue
Blocks			Stability Challenge	Continue	Continue
Discovery Table	Using Sailboats	Continue	Continue	Continue	Continue

Puzzles & Manipulatives	Number Floor Puzzle 1" cubes manipulative sets	Continue	Continue	Thunder Cake Recipe Cards	Continue
Technology	Library: Weather research-tablet			small groups: story sequence-tablet	
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard directions				
Let's Find Out About It  Problem Stories	LFOAI: What Does Air Move?	LFOAI: Pinwheels and Kites	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	LFOAI: Umbrellas	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice
Math Whole Group  Small Groups  Story Telling/Acting	<b>Math Whole Group</b> Like a Windy Day	<b>Group1 Literacy (choose 1)</b> High Support: What Can Air Move? Medium Support: Story Sequence Cards <b>Group 2 Math (choose 1)</b> Medium Support: Making Windsocks Low Support: Bucket Balance <b>Group 3 Independent</b> Blowing Objects With Straws			<b>Story Telling/Acting</b> (refer to Storytelling/Story Acting Guide)
Outdoor Learning	Refer to Nature Extensions for Individual Lesson Plans	<b>small group:</b> blowing natural items with straws <b>small group:</b> What can air move? Read Flip, Float, Fly: Seeds on the Move Catching Snowflakes-Read: <i>Snowflake Bentley</i> by Jacqueline Briggs Martin			