

Full Day Schedule

Unit 3 Week 1	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Gilberto and the Wind</i> , 1st Read	<i>Thunder Cake</i> , 1 st Read	<i>Gilberto and the Wind</i> , 2nd Read	<i>Thunder Cake</i> , 2nd Read	<i>Gilberto and the Wind</i> , 3rd Read
Centers					
Intro to Centers	Making Sailboats Using Sailboats Weather Research	Baking Cakes Weather Journals	Storm Paintings Stability Challenge	Painting with Straws Thunder Cake Recipe Cards	Revisit Center Activities
Art Studio	Making Sailboats	Continue	Continue	Painting with Straws	Continue
Easel			Storm Paintings	Continue	Continue
Writing and Drawing		Weather Journals	Continue	Continue	Continue
Library & Listening	Weather Research	Continue	Continue	Continue	Continue
Dramatization		Baking Cakes	Continue	Continue	Continue
Blocks			Stability Challenge	Continue	Continue
Discovery Table	Using Sailboats	Continue	Continue	Continue	Continue

Puzzles & Manipulatives	Number Floor Puzzle 1" cubes manipulative sets	Continue	Continue	Thunder Cake Recipe Cards	Continue
Technology	Library: Weather research-tablet			small groups: story sequence-tablet	
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Whole Group Lessons	LFOAI: What Does Air Move?	Math: Like a Windy Day	LFOAI: Pinwheels and Kites	LFOAI: Umbrellas	Problem Story (class discusses issues impacting classroom community) or Social Emotional Curriculum

Small Groups	Group1 Literacy High Support: What Can Air Move? Group 2 Math Medium Support: Making Windsocks Group 3 Independent Blowing Objects With Straws			Group1 Literacy Medium Support: Story Sequence Cards Group 2 Math Low Support: Bucket Balance Group 3 Independent Book Browsing or Choice Activity	
Outdoor Learning	small group: blowing natural items with straws small group: What can air move? Read Flip, Float, Fly: Seeds on the Move Catching Snowflakes-Read: <i>Snowflake Bentley</i> by Jacqueline Briggs Martin			Refer to Nature Extensions for Individual Lesson plans	

