



## A Class Book About Friendship



Writing &  
Drawing

All Unit  
Texts

### Standards:

SED.SD.BRC.PS.1, 5-6, 10  
 ELA.SL.CC.PS.1- 3  
 ELA.SL.PKI.PS.1- 3  
 ELA.LS.CSE.PS.2  
 ELA.W.TTP.PS.1 - 3  
 ELA.W.PD.PS.1 -2

### Materials:

- all unit texts
- drawing paper
- writing utensils
- children's name cards
- chart paper

### Vocabulary:

- care
- Friend (-ship): someone you care for and want to spend time with
- cooperate: work together
- collaborate: work together

**Preparation:** Set up materials.

### Intro to Centers:

"In *The Little Red Hen Makes A Pizza*, the hen and her **friends** gathered to enjoy pizza. In *Matthew And Tilly*, the **friends** played hopscotch and grocery store. What do you notice?"

"Today in Writing and Drawing, you can create a book about how we **care for** and **cooperate** with our classroom **friends**."

"You can **collaborate** with your **friends** to create one book. Everyone will write and/or illustrate a part of the book."

"Think about a **friend(s)** you have in this class. How is \_\_\_\_\_ a good **friend** to you?"

"How is your **friendship** the same as or different from \_\_\_\_\_ (i.e., Matthew and Tilly, the hen and her **friends**, etc.)?"

*Show illustrations.*  
*Children respond.*

*Show materials.*

*Children respond. Model illustrating a picture and writing a caption of a child's idea.*

*Children respond.*

***During Centers:***

Encourage children to collaborate in creating pages for the class book, i.e., one child writes, another child illustrates. Support children in assembling the class book- creating a title and cover, numbering pages, identifying authors and illustrators, etc. Encourage children to consider a variety of ways to create illustrations for the book, i.e., photographs, painting, etc.

***Guiding Questions during Centers:***

- When is it easy/difficult to be a friend?
- Why are friends important?
- What can you do to resolve conflicts with your friends, like when Matthew and Tilly argued about the purple crayon?
- How did you decide to assemble and order the pages in the class book?

***Thinking & Feedback:*** Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

***Documentation:*** Take photographs of children during the activity and display them with captions of the children's words describing their process.

***Provocation:*** Share the class book with the school community or with families as part of the culminating class celebration. Encourage children to write a "sequel" book towards the end of the year that chronicles how their friendships have developed in the K1 year.