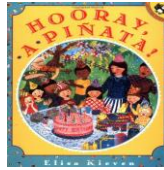
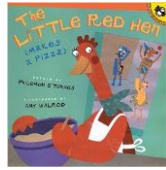




Let's Find Out About It: Jobs and Tasks

Standards:

SED.ED.SC.PS.1 - 3
 SED.SD.BRC.PS.1-2
 SED.SD.BRC.PS.4-6
 SED.SD.BRC.PS.10
 ELA.SL.CC.PS.1



Materials:

- *The Little Red Hen Makes a Pizza*
- *Hooray a Piñata*
- chart paper
- markers

Vocabulary:

- prepare: get ready
- celebration: a special party
- expectation: something you think will happen

Preparation: Discuss the different roles and responsibilities to be assigned, i.e.,:

- If food will be served, children can set tables, prepare, and/or serve food, etc.
- A 'clean-up crew' can help with trash disposal.
- For a showcase of children's work, children can be 'tour guides' who will explain displayed work to visitors.

Support children in displaying work, how information about the work will be conveyed, i.e., a written description, signage, etc. Provide opportunities for children to practice /role play their jobs prior to the celebration.

Let's Find Out About It:

"In *The Little Red Hen Makes a Pizza*, what jobs did the hen, the dog, the cat, and the duck do?"

"In *Hooray A Piñata*, how did Clara, her parents, and her friend Samson **prepare**--get ready--for her birthday party?"

"We talked about some of the **expectations** we have to make our class **celebration** successful. What jobs do we need for our **celebration**?"

Show illustrations.

Children respond.

Show illustrations.

Children respond.

Scribe and draw simple illustrations of children's responses on chart paper for reference.