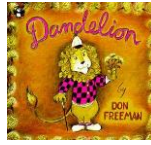




## Let's Find Out About It: Celebration Invitations

### Standards:

ELA.LS.VAU.PS.1  
ELA.LS.VAU.PS.3  
SED.SD.BRC.PS.1



### Materials:

- *A Letter to Amy*
- *Dandelion*
- chart paper
- envelopes
- markers
- samples of child-made stationery
- real invitations

### Vocabulary:

- invite/-ation: ask someone to do something
- information: something you know about someone/ something
- celebration: a party for a special reason/ a special party
- envelope

**Preparation:** Set up materials.

### Let's Find Out About It:

"In *A Letter to Amy*, Peter wrote an **invitation** to Amy to ask her to come to his birthday party. In *Dandelion*, Jennifer Giraffe wrote an **invitation** to Dandelion. What do you notice?"

"How is Peter's **invitation** the same as or different from Jennifer Giraffe's?"

"An **invitation** has the name of the person being **invited** and **information**--what they need to know about the **celebration**."

"I am going to write, "Dear \_\_\_\_\_. Please come to \_\_\_\_\_. I am going to write, "(when): \_\_\_\_\_ and (where): \_\_\_\_\_."

"If I wanted to mail my invitation like Peter and Jennifer Giraffe did, I would need to put it in an **envelope**."

"What else would I need to do in order to mail my invitation?"

"In Small Groups, you can create **invitations** to our class **celebration** using the stationery that you made in the Art Studio."

"Count how many invitations you need, how many you create, and how many you send."

*Show illustrations.*  
*Children respond.*

*Children respond.*

*Show samples of invitations.*

*Model writing invitation.*

*Children respond.*

*Show samples of child-made stationery.*