

Full Day Schedule

Unit 2 Week 4	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Matthew and Tilly</i> 4 th Read	<i>Dandelion</i> 3 rd Read	<i>Hooray a Pinata</i> 3 rd Read	<i>Dandelion</i> 4 th Read	<i>Hooray a Pinata</i> 4 th Read
Centers					
Intro to Centers	Collaborative Creations with Beautiful Stuff Barbershop	Celebration Posters	A Class Book About Friendship		Crayon Resist
Art Studio	Collaborative Creations with Beautiful Stuff	Continue	Continue	Continue	Crayon Resist
Easel		Celebration Posters	Continue	Continue	Continue
Writing and Drawing			A Class Book About Friendship	Continue	Continue
Library & Listening		Continue	Continue	Continue	Continue
Dramatization	Barbershop	Continue	Continue	Continue	Continue
Blocks	Transporting Food continued	Continue	Continue	Continue	Continue

Discovery Table	Roads and Sidewalks continued	Continue	Continue	Continue	Continue
Puzzles & Manipulatives	Classroom Friends Puzzles & Sorting Objects into Groups continued	Continue	Continue	Continue	Continue
Technology	Dramatization- barbershop; digital device Blocks-transporting food; Educreations app				
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard directions				
Whole Group Lessons	LFOAI: Invitations to Celebration	Math: Shape Capers	LFOAI: Celebration Jobs and Tasks	Problem Story (class discusses issues impacting classroom community) or Social Emotional Curriculum	Problem Story (class discusses issues impacting classroom community) or Social Emotional Curriculum

Small Groups	Group1 Literacy High Support: Pinata Paper Mache Group 2 Math Medium Support: Playing with Friends Group 3 Independent Book Browsing or Choice Activity			Group1 Literacy Medium Support: Decorating Pinatas Group 2 Math Low Support: Shake Capers – Shake a Shape Or Shape Bingo Group 3 Independent Celebration Placemats, Nametags and Labels	
Outdoor Learning	Migrate, activate, hibernate game small groups: make homemade paper			Refer to nature extensions for individual lesson plans small groups: shake a shape pictures- add pics found in nature	

