



# Small Groups: Making Lemonade

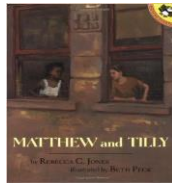
Medium Support

**Standards:**

ELA.RL.KID.PS.1

ELA.RL.IKI.PS.1

ELA.IT.I.PS.1


**Materials:**

- *Matthew and Tilly*
- plastic pitcher
- lemons
- long plastic spoon
- sugar
- knife
- plastic knives
- paper towels
- lemon squeezer
- plastic gloves
- water
- *Making Lemonade* resource

**Vocabulary:**

- lemon: a sour yellow fruit
- seed: the part of a plant that grows a new plant
- lemonade: drink made from lemon juice, sugar, and water
- rind: the outside part/ skin of a plant
- squeeze: press together
- sour: not sweet
- stir: mix with a spoon or stick
- mix: put two or more things together
- sweet

**Preparation:** Clean and disinfect work surface. Have children wash hands.

**Procedure:** Show illustrations in *Matthew and Tilly*. Refer to the *Making Lemonade* visual.

**Guiding Questions:**

How is making lemonade the same as or different from making pizzas?

How could we make the lemon juice and water taste sweet?

Why did Matthew and Tilly enjoy making lemonade together?

Why is lemonade a good thing for children, like Matthew and Tilly, to sell?

**Provocation:**

- Encourage children to create a lemonade stand in Blocks and/or Dramatization
- Encourage children to use pretend money (that they create in Writing & Drawing) to buy and sell lemonade
- Encourage children to serve lemonade at the end of unit celebration.
- Encourage children to create lemonade recipes for their cookbooks.