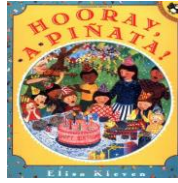




## Small Groups: Piñata Papier Mache

### High Support

**Standards:**  
 CA.VA.PS.1  
 CA.VA.PS.2  
 CA.VA.PS.5  
 PHD.FM.PS.5  
 PHD.FM.PS.6



#### Materials:

- *Hooray a Piñata*
- *Pinata Book (resources Library and Listening)*
- flour
- smocks
- gloves
- warm water
- newspaper
- shallow trays
- bowls
- balloons, boxes, cartons, etc.

#### Vocabulary:

- inflate: fill something with air
- combine: put two or more things together
- adhere: stick something
- glue: liquid for sticking things together
- create: make something
- papier mache: a mixture of glue, water, and paper that becomes hard when dry

**Preparation:** Make papier mache paste by stirring flour into warm water until you achieve a slightly thick but still runny consistency. Decide where you will store piñatas overnight to dry. Determine if each small group will make a piñata or each small group will work on making a class piñata.

**Procedure:** Show illustrations in *Hooray a Piñata*. Discuss with children how they will collaborate to create a piñata with the materials. Discuss what children know about papier mache from *Piggy Banks* (Unit 1). Refer to the *Pinata Book (found in Library & Listening resources)* and briefly model how to rip or cut strips of newspaper .

It is usually necessary to allow the first layer of papier mache to dry overnight, then apply a second layer the next day.

#### Guiding Questions:

- How is your piñata the same as or different from Clara's thundercloud piñata at her birthday party and/or her dog Lucky?
- How could you create a \_\_\_\_\_ (dog, monster, thundercloud) piñata?
- Clara celebrated her birthday with a piñata. What kind of celebrations do you and your family have?